



## Springside Primary School Newsletter

July/August  
2023



*We respectfully acknowledge the Traditional Owners of Country throughout Victoria and pay respect to the past, emerging and ongoing living cultures of First Peoples.*

### DATES TO REMEMBER

Term 3	August	Thu 10th	Year 3 Healthy Me Day
		Thu 10th	Prep-2 Book Week Performance
		Fri 11th	School Disco
		Wed 16th	Tony's Pies orders due
		Thu 17th	Year 2 Excursion
		Fri 18th	Student Free Day
	September	Thu 24th	Indonesian Day
		Thu 31st	Father's Day Stall
		Fri 1st	Prep Father's Day Morning
		Thu 7th	Year 2 Sleepover
Term 4	October	2nd	Students Return
	November	6th	Student Free Day
7th		Melbourne Cup Public Holiday	



**Email:** [springside.ps@education.vic.gov.au](mailto:springside.ps@education.vic.gov.au)

**Website:** <https://springside.vic.edu.au/>

**Compass Link:** <http://springsideps-vic.compass.education>  
(updated link)

Welcome to Springside Primary School:  
<https://springside.vic.edu.au/welcome-to-springside/>

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**Postal Address** | PO Box 3439 Caroline Springs 3023  
**Email** | [springside.ps@education.vic.gov.au](mailto:springside.ps@education.vic.gov.au)  
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**ABN** | 74 963 730 954

## Principal Team - Gab Zorko, Caroline Slopak and Jen Murasawa

We're well on our way in Term 3! It's hard to believe we are more than halfway through the year!

### Special Message from Mrs. Zorko

I am thrilled to share with you that my recovery from the recent operation is progressing well, and I am looking forward to rejoining you all soon. I want to express how much I am missing each and every one of you during this time.

In my absence, I want to extend my heartfelt gratitude to Jen and Jacqui for their outstanding contributions over the last three weeks. Jennifer Murasawa had taken on the role of Acting Principal, demonstrating unwavering dedication and ensuring the continued smooth operation of our school. Alongside her, Jacqui Attard had assumed the position of Acting Assistant Principal, bringing her expertise and commitment to the forefront.

Moreover, I am delighted to announce that Emma Bainbridge has stepped into the role of Acting Assistant Principal, while Caroline Slopak will take on the responsibilities of Acting Principal. I have complete confidence in their abilities to lead our school community effectively and maintain the high standards we uphold.

I eagerly await my return to the school on August 31 to reconnect with all of you and continue our journey together. Thank you for your ongoing support, and I am immensely proud of how our school community has come together during my absence.

Warm regards,

Gab

### NAPLAN

In case you missed it on social media, we are chuffed to share our NAPLAN results. As you may be aware, the Australian Curriculum and Assessment Authority (ACARA) changed the way NAPLAN results are reported. Previously, students received a 'band score' between 1-10. ACARA found this was unclear for parents, and this year have changed to 'proficiency standards.' The NAPLAN proficiency standards include 4 proficiency levels for each assessment area at each year level:

- **Exceeding:** the student's result exceeds expectations at the time of testing.
- **Strong:** the student's result meets challenging but reasonable expectations at the time of testing.
- **Developing:** the student's result indicates that they are working towards expectations at the time of testing.
- **Needs additional support:** the student's result indicates that they are not achieving the learning outcomes expected at the time of testing. They are likely to need additional support to progress satisfactorily.

Here is a video explaining how to read individual student reports: <https://youtu.be/AcYsiltE7a8>

We're excited to share how Springside performed compared to similar and network schools. Network schools are the schools in the Melton area. This will include some schools with a similar student demographic than ours and some with a different demographic; the schools are in the same geographical area. Similar schools are schools which have students with statistically similar backgrounds (socioeconomic educational advantage), and, statistically speaking, would be expected to perform the same as our students. State results will be available after the 23rd of August.

As you will see in the images on the following pages, the number of Springside students scoring in 'strong' or 'exceeding' was higher than both similar and network schools in all areas except for Grade 5 Numeracy. We know that NAPLAN assessments are a snapshot of students' learning on one day in time, but we are proud of the effort and achievement of our students and teachers to gain these results. We will be able to use this information to inform future school and instructional goals.

NAPLAN - Students by Proficiency Levels ⓘ

Exceeding or Strong students in 2023 (%) ⓘ

For students in Year 3, Grammar and Punctuation

56%

Your school

49%

Similar

44%

Network

Students by proficiency level (%) ⓘ

For students in Year 3, Grammar and Punctuation



NAPLAN - Students by Proficiency Levels ⓘ

Exceeding or Strong students in 2023 (%) ⓘ

For students in Year 3, Numeracy

68%

Your school

61%

Similar

55%

Network

Students by proficiency level (%) ⓘ

For students in Year 3, Numeracy



NAPLAN - Students by Proficiency Levels ⓘ

Exceeding or Strong students in 2023 (%) ⓘ

For students in Year 3, Reading

72%

Your school

65%

Similar

59%

Network

Students by proficiency level (%) ⓘ

For students in Year 3, Reading



NAPLAN - Students by Proficiency Levels ⓘ

Exceeding or Strong students in 2023 (%) ⓘ

For students in Year 3, Spelling

68%

Your school

59%

Similar

55%

Network

Students by proficiency level (%) ⓘ

For students in Year 3, Spelling



NAPLAN - Students by Proficiency Levels ⓘ

Exceeding or Strong students in 2023 (%) ⓘ

For students in Year 3, Writing

75%

Your school

73%

Similar

68%

Network

Students by proficiency level (%) ⓘ

For students in Year 3, Writing



Exceeding or Strong students in 2023 (%) ⓘ

For students in Year 5, Grammar and Punctuation

60%

Your school

58%

Similar

54%

Network

Students by proficiency level (%) ⓘ

For students in Year 5, Grammar and Punctuation



NAPLAN - Students by Proficiency Levels ⓘ

Exceeding or Strong students in 2023 (%) ⓘ

For students in Year 5, Numeracy

57%

Your school

62%

Similar

57%

Network

Students by proficiency level (%) ⓘ

For students in Year 5, Numeracy



NAPLAN - Students by Proficiency Levels ⓘ

Exceeding or Strong students in 2023 (%) ⓘ

For students in Year 5, Reading

74%

Your school

73%

Similar

68%

Network

Students by proficiency level (%) ⓘ

For students in Year 5, Reading



## NAPLAN - Students by Proficiency Levels

Exceeding or Strong students in 2023 (%)

For students in Year 5, Spelling

73%

Your school

69%

Similar

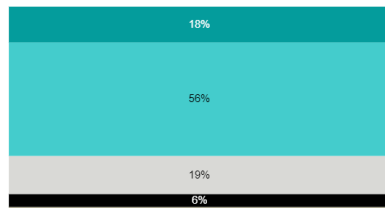
67%

Network

Students by proficiency level (%)

For students in Year 5, Spelling

Exceeding  
Strong  
Developing  
Needs additional support  
Exempt



2023

## NAPLAN - Students by Proficiency Levels

Exceeding or Strong students in 2023 (%)

For students in Year 5, Writing

76%

Your school

74%

Similar

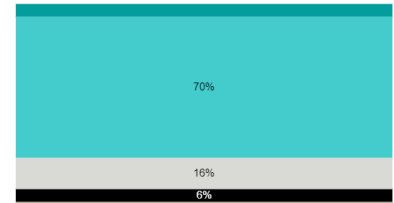
67%

Network

Students by proficiency level (%)

For students in Year 5, Writing

Exceeding  
Strong  
Developing  
Needs additional support  
Exempt

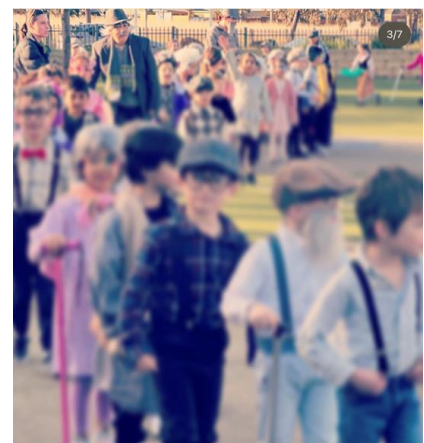


2023

Data breakdown

## 100 Days of School

How fabulous to celebrate 100 days of school for our amazing Prep students. They loved dressing up to celebrate this accomplishment. The amazing Prep teachers were transformed too into elderly gentlemen. Such a great day!



## Milo's Birthday

This joyous occasion transported the students into the enchanting world of Milo's Birthday Surprise Story Book. Students had the opportunity to transform themselves into beloved characters from the book. With a plethora of delightful activities and immersive experiences, it was an unforgettable day for the Preps!



## Parent Association Disco

Thank you so much to the Parent Association for their organisation and running of the school disco today. I've been told the highlight of the Year 5 and 6 disco was the dance circle. The students had a blast! Special thanks to Anita M, Mel P, Rebecca W, Deb K, Viral P, Kooshall M, Pramilla S, Monica H, Daniela O, Melissa S and Steph F for their support in running the disco as well as Katie C, Tiffany I and Helena F for their efforts behind the scenes. Events like these cannot happen without the effort and dedication of you all.



# EVERY DAY COUNTS

## PRIMARY SCHOOL ATTENDANCE

Going to school every day is the single most important part of your child's education. Students learn new things at school every day – missing school puts them behind.

### SCHOOL IS BETTER WHEN YOUR CHILD IS THERE

#### Why it's important

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

If students miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school.

There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes.

Each missed day is associated with progressively lower achievement in numeracy, writing and reading.

#### Getting in early

Attendance patterns are established early – a child regularly missing days in kindergarten or in the early years of school will often continue to miss classes in the later years, and receive lower test scores than their classmates.





It's vital that students go to school every day – even in the early years of primary school.

## School Wide Positive Behaviour Support (SWPBS)

2023 – Term 3 – Weeks 5 and 6

### SCHOOL WIDE POSITIVE BEHAVIOUR SUPPORT - Students

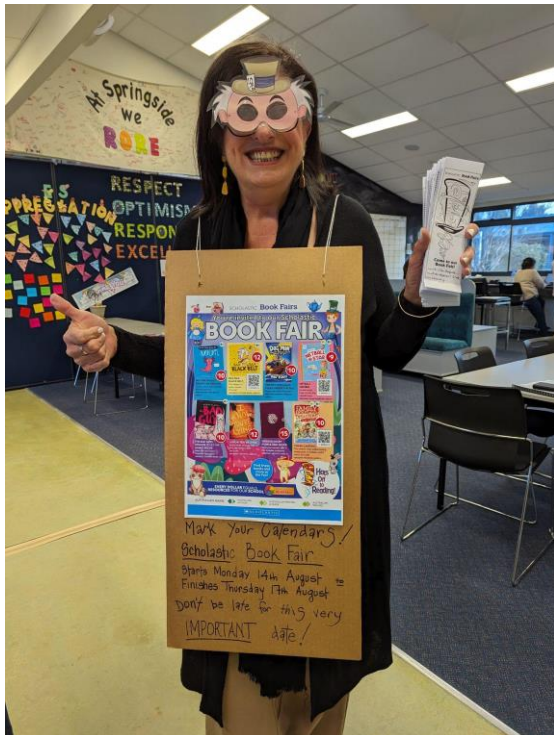
**This fortnight we are focusing on our expectations in the yard:**

<p><b>We are responsible</b> by not crossing the red lines and playing in our correct area.</p> 	<p><b>We are responsible</b> by reporting problems to the yard duty teacher.</p> 	<p><b>We are responsible</b> by using the playground equipment properly.</p> 	<p><b>We are optimistic</b> by showing good sportsmanship on the playground.</p> 
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Prep-2 Playground	Quiet Area	Prep-2 Oval	3-6 Oval	P2 Courtyard	Friendship Stop	4-6 Courtyard	4-6 Basketball Court
Prep-2 students ONLY	Prep-2 students ONLY	Prep-2 student ONLY	Year 3-6 student ONLY	Prep-2 student ONLY	ALL STUDENTS ALLOWED	Year 4-6 students ONLY	Year 3-6 student ONLY

## Book Fair

Our fabulous librarian Simone is looking forward to welcoming students and families to the Springside Book Fair. Here is a sneak peak of the exciting events that will take place.



This book fair is getting **“Curiouser and Curiouser”** ....

**With every book purchased at the Springside Primary Scholastic Book Fair, you will go into the draw to win a \$20.00 Book Voucher.**

**Good Luck!**



## THE MAD HATTER HAT MAKING & DECORATING COMPETITION!

**THE WINNER WILL RECEIVE A \$10.00 BOOK GIFT VOUCHER**

See attached instructions for paper hat construction.

Decorated hats to be brought to the Library ready for judging.

**Judging will take place Monday 14<sup>th</sup> August in the Library.**

**Good Luck**



## GUESS HOW MANY WORMS ARE IN THE JAR COMPETITION?

**IF YOU GUESS CORRECTLY, THE WINNER WILL RECEIVE A \$10.00 BOOK GIFT VOUCHER**

If there is more than one entry with the correct amount - these will be placed in a bowl and only one will be drawn to be the winner.

**Competition will run from Monday 14<sup>th</sup> to Wednesday 16<sup>th</sup> August. Winner to be announced Thursday 17<sup>th</sup> August.**

**Please enter your guess, your name and your class name on the sheet of paper provided, fold it and place it in the box marked "WHAT IS YOUR GUESS?"**

Both Jar and Box will be located in the foyer of the front office.

**Good Luck**

## Book Parade

Book week is fast approaching! Springside Primary will be participating in our annual Book Parade which will be held on Monday 4th of September from 9:00am - 10:00am.

The theme this year is **‘Read, Grow, Inspire.’**

Parents are welcomed to attend the parade and dress up if desired.

Students are to dress up as their favourite book character - Be as creative as you can be!

Looking forward to seeing all the costumes :)

## **Parking**

As you may be aware through Compass communications, Springside is committed to improving safety on the roads around our school, in particular the two 'Drop and Go Zones' around the school. Concerns have been discussed at School Council and passed on to Melton Council. At this point in time, there are no plans from Melton Council to change or support the Drop and Go Zone in any way. One of the parents at school has organised a petition to pass on concerns from parents to Melton Council on a regular basis. If you have anything you would like to share, you can do so at the following link:

<https://forms.gle/RDHRv6oUEV5LnZXB6>

## **Student Led Conferences**

It was wonderful to have families come in for our Student Led Conferences. We hope that families enjoyed hearing about their children's successes and having the opportunity to talk to the classroom and specialist teachers.

## **No Assembly in Weeks 5 or 6**

This Friday, there has been no assembly due to the school disco. Next Friday is a student free day, so again there will be no assembly. We look forward to seeing you at our special Indonesian Day assembly on Thursday 24th August. Our last assembly for the term will be on Tuesday the 12<sup>th</sup> of September, so be sure to pencil it in.

## **Persuade the Principal Projects**

We cannot wait for our next Persuade the Principal, "Springside's Got Talent." Students interested in performing will audition for the judges next week with the acts getting the most votes performing for the school.

## **ATHLETICS DAY**



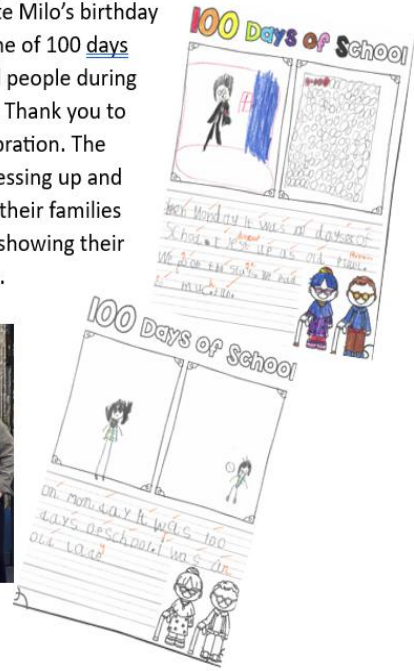
On Friday the 28th of July chosen kids took a bus to Melton Athletics track and competed in different activities for Athletics Day. Athletics Day is a recurring event for selected kids that have qualified for track and field sports. Some of the sports are running/sprints, long jump, triple jump, discus, shot put, and relay. Some of the students won ribbons, which was very exciting. Then they (along with the other kids) took a bus back to Springside.

## WHAT OUR AMAZING STUDENTS HAVE BEEN UP TO

### Prep E



Our Prep's have finally got the opportunity to celebrate Milo's birthday at the end of last term and now celebrated a milestone of 100 days of school. They all looked amazing dressed up as old people during our celebrations, our teachers even played the part. Thank you to all the parents and carer who supported this celebration. The children had a great time. Prep E absolutely loved dressing up and they loved the facts that we had a parade in front of their families and friends. They were able to write about their day showing their awesome writing skills and express their feelings.



### 2E

Grade 2 have been busy learning about how we can keep ourselves healthy and happy! We have also been learning all about multiplication and the different strategies associated with it. We are looking forward to our upcoming excursion to Bounce on the 17<sup>th</sup> August, where we will learn about the benefits of exercise and how important it is in order to stay healthy!

### 3A

During week 3, we learnt about our sense of hearing. We explored the different parts of the ear and how can we protect our ears. We learnt that the ear is made up of three parts: the outer ear which collects the sound, then the middle ear, which contains the eardrum. The ear drum vibrates and sends vibrations to the three bones and then to the inner ear. This happens really fast.





## Year 4

This term the Year 4's have been learning about mountains around the world and Aboriginal History. We have been learning how to use appositives and subordinating conjunctions in our writing. In maths, we have completed our money and chance unit and have begun multiplication and division. We encourage all year 4 students to be practicing their multiplication facts at home. We have been continuing to enjoy our kitchen garden sessions on a fortnightly basis.

### 5A- Taking our learning outside the classroom



## Science

Well, we have made it to Term 3 in Science and it promises to be one for the ages! Students have been studying Chemistry by learning about materials, permanent and reversible changes, solids, liquids and gases and much more in their theory classes. In practical sessions, students have been sorting, grouping and understanding materials, examining properties of solids, liquids and gases and taking a closer look at some of the chemistry we all come across in our everyday lives, but usually never stop to really appreciate... sigh. Anyhow, let's keep the term going with learning aplenty and strive to be our best. Till next time! The Science team.



**WE WANT OUR PARENTS / CAREGIVERS / GUARDIANS TO TELL US WHAT THEY THINK!**

Our school is conducting a survey to find out what parents / caregivers / guardians think of our school. The Parent / Caregiver / Guardian Opinion Survey is an annual survey offered by the Department of Education that is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behavior, and student engagement. The survey is optional but we encourage all families to participate. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

All families are invited to participate in the survey.

The Parent / Caregiver / Guardian Opinion Survey will be open from **Monday 7 August to Friday 8 September 2023**.





The survey will be conducted **online**, only takes **20 minutes** to complete, and can be accessed at any convenient time within the survey period on desktop computers, laptops, tablets or smartphones. The online survey will be available in English and 10 other languages including Arabic, Greek, Hakha Chin, Hindi, Japanese, Punjabi, Simplified Chinese, Somali, Turkish, and Vietnamese.

You would have received an e-mail last Friday with details about how to complete the survey. Please speak to your child's teacher if you would like more information.

## CAMP AUSTRALIA DETAILS

OPERATING HOURS:	CONTACT NUMBERS:	ABBY RUEDA
BEFORE SCHOOL CARE - 7:00 - 8:45 AM	1300 105 343 - CUSTOMER CARE	OSHC COORDINATOR
AFTER SCHOOL CARE - 3:00 - 6:30PM	0434276349 - SERVICE MOBILE	SPRINGSIDE PRIMARY SCHOOL
VACATION CARE - 7:00AM - 6:30PM		

# Pupil Free Day











**Date:** 18-Aug-2023

**Time:** 07:00 to 18:30

**Location:** The Before and After School Care Room at Springside Primary School

**Fees:** \$70.00  
\$7.25 after max. CCS\*









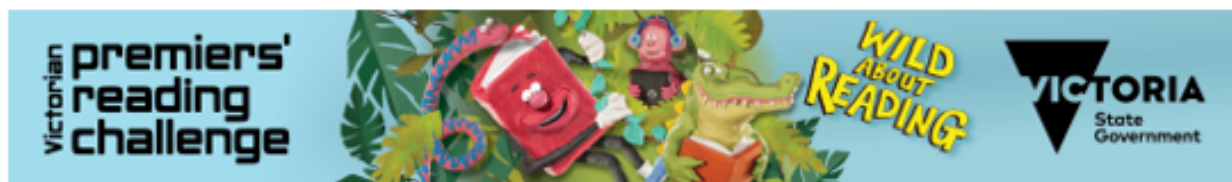
**\*Child Care Subsidy (CCS)**  
 The Child Care Subsidy can provide up to 85% off your fees. Your eligibility is determined by your family's annual adjusted taxable income, the type of childcare you use, and your activity level. To find out if you're eligible, contact Centrelink on 13 61 50.

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OSHC.

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To book, visit [www.campastralia.com.au](http://www.campastralia.com.au)



## Victorian Premiers' Reading Challenge

The Victorian Premiers' Reading Challenge is now open and Springside Primary School is excited to be participating. The PRC application offers a range of exciting features including:

- access to a library catalogue (including book images and blurbs)
- a modern user-friendly interface
- rewarding students with badges as challenge milestones are achieved
- the option for students to mark books as a favourite, give them a star rating or complete a book review

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 8 September 2023.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

To read the Premier's letter to parents, view the booklist and for more information about the Victorian Premiers' Reading Challenge,

visit: <https://www.vic.gov.au/premiers-reading-challenge>