



Learning Today, Leading Tomorrow

SPRINGSIDE PRIMARY SCHOOL PREP 2024

Respect

Optimism

Responsibility

Excellence



Learning Today, Leading Tomorrow

Acknowledgement of Country

We would like to start by acknowledging the traditional owners of the land on which we meet today, the Wurundjeri people, and pay our respects to their elders past, present and emerging. May we care for one another and this land that we learn and grown on.



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School Strategic Plan Goals

- ✓ Goal 1: Improve student learning achievement and growth in literacy and numeracy
- ✓ Goal 2: Improve student engagement
- ✓ Goal 3: Improve student connectedness



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SPRINGSIDE MOTTO

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SPRINGSIDE VALUES

At Springside we RORE (Respect, Optimism, Responsibility, Excellence)

SPRINGSIDE VISION

At Springside College we deliver excellence. Our vision is to work in harmony with our community to develop creative learners who think, act and contribute positively to an ever changing world.

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Wellbeing

At Springside, we use the evidence-based framework for preventing and responding to student behaviour called School-Wide Positive Behavior Support (SWPBS).

School-wide positive behaviour support (SWPBS) is a framework that brings together school communities to develop positive, safe, supportive learning cultures

SWPBS assists schools to improve social, emotional, behavioural and academic outcomes for children and young people.

Friendship Stop

At Springside we run a 'Friendship Stop' daily at break time in front of the Performing Arts' room. This offers lots of activities to ensure all students have the opportunity to be active and engaged while outside

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Wellbeing

 School Wide Positive Behaviour Support Matrix							
	All settings	Playground/ Oval	Toilets	Moving around the school	Assemblies	Canteen	Out in the Community
Be Respectful	<p>We take turns and share.</p> <p>We keep our hands and feet to ourselves.</p>	<p>We play in our allocated areas.</p> <p>We take it in turns when we play a range of games.</p>	<p>We keep the toilets clean.</p> <p>We wait our turn and give people privacy.</p> <p>We use the toilet safely.</p>	<p>We use all our spaces safely.</p> <p>We put our rubbish in the bins.</p>	<p>We listen to others.</p> <p>We keep our hands and feet to ourselves.</p>	<p>We wait our turn quietly in line.</p> <p>We stay in our own space.</p> <p>We use good manners like 'please' and 'thank you'.</p>	<p>We represent our school with pride.</p> <p>We abide by road rules.</p> <p>We respect each other online.</p>
Be Responsible	<p>We follow Directions.</p> <p>We use our Manners.</p> <p>We give others privacy.</p> <p>We arrive to class on time.</p>	<p>We play fairly.</p> <p>We take care of our Equipment.</p> <p>We put our rubbish in the bins.</p> <p>We share Equipment.</p>	<p>We respect the school property leaving the are clean.</p> <p>We use the toilet for its purpose.</p> <p>We wash our hands.</p>	<p>We move quietly around the school.</p> <p>We walk to the left in our corridors.</p>	<p>We actively listen and follow the instructions of the person speaking.</p>	<p>We put our rubbish in the bins.</p> <p>We only eat our own food.</p>	<p>We use good manners.</p> <p>We give each other privacy online.</p>
Be Optimistic	<p>We ask for help when we need it.</p>	<p>We try lots of ways to solve a problem.</p> <p>We listen to others and allow them to join in.</p>	<p>We seek help when we need it.</p> <p>We use toilets during breaks.</p>	<p>We approach challenges with a growth mindset.</p>	<p>We follow instructions and wait patiently when entering and leaving.</p>	<p>We go to the canteen at the beginning of breaks.</p>	<p>We seek help when we need it.</p>

And then you will be Excellent

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SCHOOL WIDE POSITIVE BEHAVIOUR SUPPORT- Weeks 9 and 10			
This fortnight we are focusing on these expectations:			
In the classroom	In the classroom	In the yard	In the yard
<p>We are respectful by using manners when we want to use something that is not ours.</p> 	<p>We are respectful by following staff instructions.</p> 	<p>We are respectful keeping our hands and feet to ourselves.</p> 	<p>We are responsible by putting our rubbish in the bin.</p> 

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What a week of learning looks like in Prep

- Literacy (10 sessions)
- Numeracy (5 sessions)
- Investigations
- Integrated Studies
- Social & Emotional Learning Program
- Indonesian / AUSLAN
- Performing Arts /Visual Arts
- Physical Education
- Science
- Perceptual Motor Program (PMP)
- Library



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Structured Synthetic Phonics

Department of Education & Training recognises, Phonological awareness is a crucial skill to develop in children. It is strongly linked to early reading and spelling success through its association with phonics. It is a focus of literacy teaching incorporating:

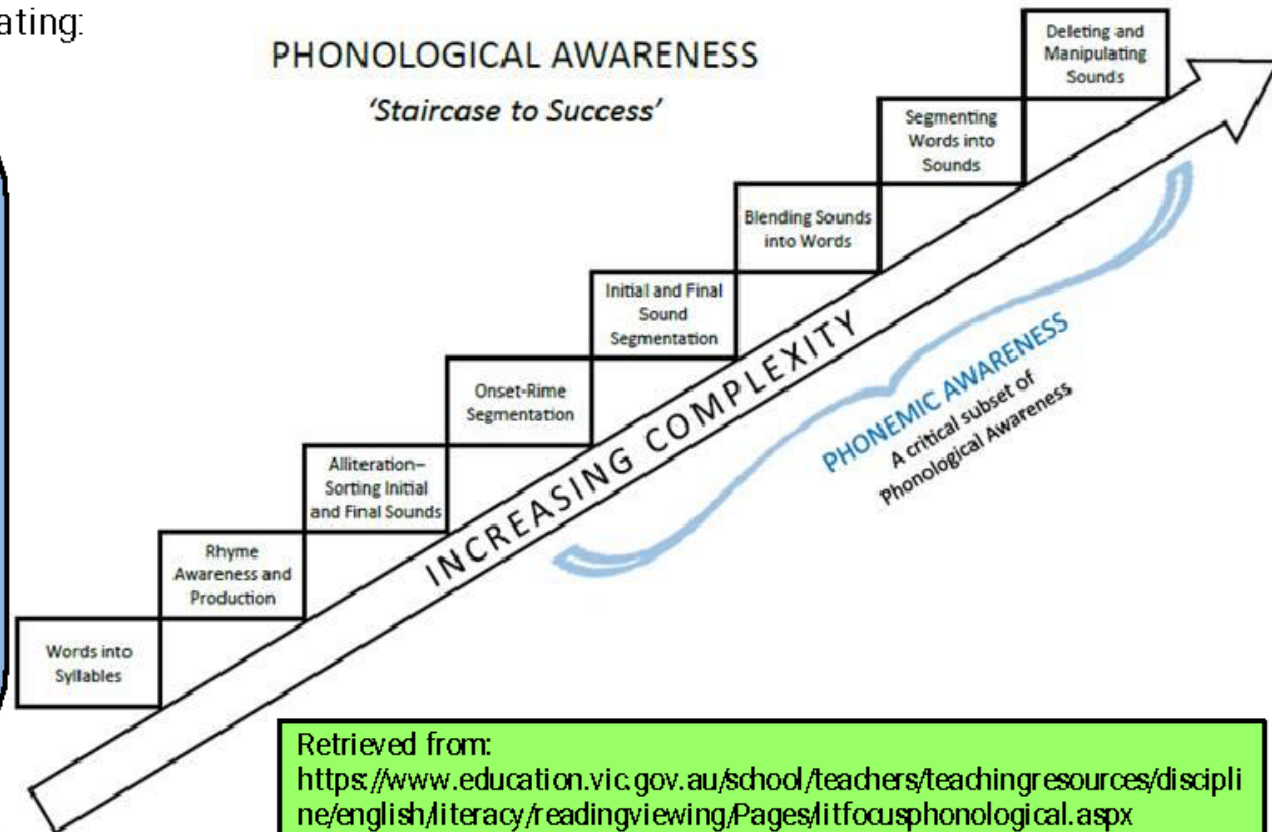
“The most effective teaching approaches are those that are informed by the evidence of how children learn to read. Systematic and explicit approaches to phonics instruction facilitate the development of the scientifically-validated cognitive processes that lead to skilled reading. SSP is the specific method that most closely aligns with the characteristics of effective teaching.”

Retrieved from:

<https://fivefromfive.com.au/evidence-for-systematic-synthetic-phonics>

PHONOLOGICAL AWARENESS

'Staircase to Success'



Retrieved from:

<https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/literacy/readingviewing/Pages/litfocusphonological.aspx>

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Structured Synthetic Phonics

LITTLE LEARNERS LOVE LITERACY®
Teaching Sequence

If a child memorizes ten words, the child can only read ten words, but if the child learns the sounds of ten letters, the child will be able to read 350 three sound words, 4,320 four sound words and 21,650 five sound words.

- Kozloff, 2002

Foundation									
TERM 1									
Stage 1									
m	s	f	a	p	t	c	i		
									Reflect, Revise and Assess
TERM 2									
Stage 2				Stage 3			Stage 4		
b	n	d	l	y	e	qu	j	k	w
h	o	g	v	r		z	u	x	

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Play based learning capitalises on children's natural sense of inquiry and discovery through hands-on exploration of the world around them.

Play-based learning is purposeful and what we call 'intentional'. We deliberately plan play based experiences to help children learn about educational concepts involved in literacy, numeracy, technology, social skills and more in a way that's meaningful and enjoyable to them.

Investigations



Every student is different. Each one has a special set of qualities and skills, and brings their own blend of experiences and perspectives to their learning. This is why, at Springside we aim to create an engaging learning environment for your child, designed to bring out the best in their emerging competencies, interests and strengths.

"When you asked me what I did in school today and I say, 'I just played.' Please don't misunderstand me. For you see, I'm learning as I play. I am learning to enjoy and be successful in my work. Today I am a child and my work is play." -Anita Wadley, 1974



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Prep Reports – SeeSaw App



GRADE PREP LEARNING INTENTIONS
TERM 4 WEEK 9

Reading
We are learning:
• to identify features of a fictional text
• to make predictions using text clues
• to make text to self-connections
• to recognise the moral of the story.

Writing
We are learning:
• to write a list for prep breakfast
• what is sold, can be written down (investigations writing)
• to modify a fairy tale and write our own version
• to write a recount about the prep breakfast.

Maths
We are learning:
• all week students will be doing rotations based on their individual counting skills to build on these.

Integrated Studies
For the rest of the year integrated studies time will consist of:
• Practising our Christmas concert song
• Prep end of year celebration party
• Christmas crafts beginning week 10

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Parent & Community Involvement

- Volunteer Program e.g. classroom, excursions, Library, Breakfast Club, whole school events
- Parents' Association
- Mother's Day and Father's Day Activities
- Weekly assemblies (Friday afternoons)
- Whole School Assembly (last day of each term)
- School Council
- Kitchen-Garden Program
- End of year Celebration Concert



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Extracurricular Activities

High Abilities Learners Program
Masterclasses (Learning Enhancement)
Life Skills Program
Wakakirri & Arts Night
Bolacasti Indonesian Cricket
Indonesian Sister School Partnership
Inter-school Sports
Inclusion Hub
Friendship Stop
Stephanie Alexander Garden - Gardening Club
Food Tech
Genesis Music private lessons
Welfare and counselling support
Referral for support services and intervention
NDIS therapist access
Athletes Day & Colour Run
Student Leadership Program
Better Buddies
Camp Australia (before and after school care)



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School Student Supports

Head of Welfare & Child Safety Standard Officer

Access to Student Support Service Officers – this includes Speech Therapists, Psychologists, Occupational Therapists, etc.

Visiting Nurse Program

Intervention and support programs

Learning Enhancement

Individual Education Plans & Cultural Plans

(inclusive, responsive and respectful of the Koorie people)

English as an Additional Language program



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Prep Transition Program

** A letter confirming enrolment and more detail around the information below will be sent upon receipt of enrolment documents**

PREP TRANSITION SESSIONS (OCTOBER/ NOVEMBER 2023)

- Students will participate in school based activities and routines
- Parent Information sessions will run during Transition sessions

PREP STEP UP MORNING (TUESDAY 12TH DECEMBER 2023)

- Students will meet their teacher and class and participate in a variety of activities
- Information packs will be sent home
- 2024 Assessment Interview times will be sent home

PARENT INFORMATION SESSION - DECEMBER OF 2023

PREP ASSESSMENT INTERVIEWS - BEGINNING OF 2024 (PREP STUDENTS COMMENCE SCHOOL IN FEBRUARY TO ALLOW THESE ASSESSMENT TO TAKE PLACE BEFORE YOU CHILD STARTS SCHOOL)



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Some Questions & Answers from our tour:

- *There is a nurse on-site full-time.
- *Food Tech is offered in Prep once a term.
- *Student-led Assembly happens every Friday at 2:30pm.
- *Years 3,4,5 have a 1:1 iPad BYOD program and all other classes have timetabled access to iPads and Laptops. In 2024, we will have a Year 3,4,5 & 6 iPad BYOD Program.
- *Friendship Stop and Inclusion Hub available for Preps at breaktimes.
- *Students eat inside before going out for breaks.
- *School starts at 8:50am and finished at 3pm.
- *Gates open at 8:35am and close at 3:15pm.
- *Camp Australia offers before and after-school care.

Still have questions?

Please call 9449 6400 or email springside.ps@education.vic.gov.au

We would love your feedback on the tour via the link below:

<https://forms.gle/yFq6fxL5YDmYYtbK9>