



## Spiringside Primary School Newsletter

Monday 13th  
March 2023



*We respectfully acknowledge the Traditional Owners of Country throughout Victoria and pay respect to the past, emerging and ongoing living cultures of First Peoples.*

### DATES TO REMEMBER

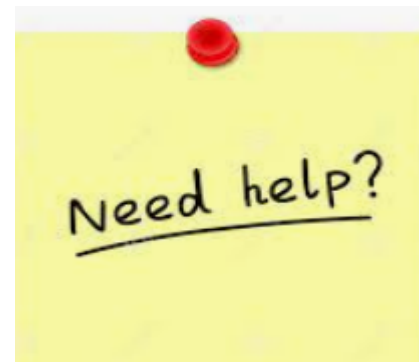
**Wednesday 15<sup>th</sup> - 27<sup>th</sup> March:** NAPLAN (including Catch Up for Years 3 & 5 Students)

**Wednesday 15th March:** Family photo day

**Tuesday 21st March:** Harmony Day -wear orange and bring a gold coin donation

**Thursday 6<sup>th</sup> April:** Last day of school for Term One  
-End of Term assembly and captains' presentation 9am  
- School finishes at 2pm

### 2023 School Year Important Dates



#### Important Dates for 2023

Term 1	<ul style="list-style-type: none"> <li>• Staff return Friday 27<sup>th</sup> January (state-wide Student Free Day)</li> <li>• Student Free Day Monday 30<sup>th</sup> January 2023</li> <li>• All students return Tuesday 31<sup>st</sup> January 2023</li> <li>• School Photos 23rd February and catchup day 2nd March</li> <li>• Labour Day (public holiday) Monday 13th March 2023</li> <li>• Last day of school for Term 1 on Thursday 6th April 2023 at 2pm</li> </ul>
Term 2	<ul style="list-style-type: none"> <li>• Student Free Day Monday 24<sup>th</sup> April 2023</li> <li>• Anzac Day (public holiday) Tuesday 25<sup>th</sup> April 2023</li> <li>• Students Return Wednesday 26<sup>th</sup> April 2023</li> <li>• Queen's Birthday (public holiday) Monday 12th June 2023</li> <li>• Last day of Term 2 on Friday 23rd June 2023 at 2pm</li> </ul>
Term 3	<ul style="list-style-type: none"> <li>• Students Return Monday 10th July 2023</li> <li>• Last day of Term 3 on Friday 15th September 2023 at 2pm</li> </ul>
Term 4	<ul style="list-style-type: none"> <li>• Students Return Monday 2nd October 2023</li> <li>• Student Free Day Monday 6th November 2023</li> <li>• Melbourne Cup (public holiday) Tuesday 7th November 2023</li> <li>• Last day of Term 4 (students) on Monday 18<sup>th</sup> December 2023 at 3pm</li> </ul>

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Website: <https://springside.vic.edu.au/>

Compass Link: <https://springsidecollege-vic.compass.education/>

Welcome to Springside Primary School: <https://springside.vic.edu.au/welcome-to-springside/>

## Principal Team - Gab Zorko, Caroline Slopak and Jen Murasawa

### Curriculum, Instruction and Assessment Celebration!

As we head towards the end of Term 1, we are thrilled to see tremendous growth coming from our Springside students in the reading space. Showing what a difference learning structured routines and engagement norms at school can make, our students have benefitted from the consistency of evidence-informed reading instruction that has taken place for the last year across the school.



As aligned with our Strategic Plan, our school-wide focus last year was focused on embedding evidence-based reading and spelling programs across our school curriculum. With all our teaching staff engaged in professional learning and coaching to adjust their practice earlier last year, we are thrilled to share noticeable shifts in our school achievement data. It is important to note this work began in Prep in 2020, and just look at where our school performance is sitting: 'INFLUENCE'.

Below is some of our data from last year that reaffirms our relentless focus on this work. In 2023, all students in grades 3-6 received evidence-informed instruction at a whole-class level through Spelling Mastery lessons. However, check out the growth when students also received targeted group work and/or Learning Intervention (TLI)! As a result, our school has invested in two additional full time tutors to run Masterclasses (Learning Enhancement) in 2023.

# The Data

- Some of the students who have been flagged in 2022 and 2023 as needing phonics instruction.
- Data is de-identified. Students were in grades 3-5 last year.
- Students either received no specific phonics instruction (other than Spelling Mastery), had support in the classroom OR a TLI cycle or they received BOTH support in the classroom AND in a TLI cycle.
- Growth key:
  - Moved 1 stage or less in a year
  - Moved 2 stages in a year
  - Moved 3-4 stages in a year
  - Moved 5 or more stages in a year
- Orange students have a diagnosis that can impact their literacy acquisition (ID or dyslexia).

Approximately 16% of students in Grades 4-6 No specific intervention				TLI or Classroom Support Only				TLI and Classroom Support			
Student #	T1 2022	T1 2023	Difference	Student #	T1 2022	T1 2023	Difference	Student #	T1 2022	T1 2023	Difference
1	0	1	1	24	1	5	5	40	2	6	5
2	6	7.2	2	25	1	4+	4	41	3	7.1	5
3	4+	7.3	5	26	5	7.1	2	42	4	5	2
4	4	TBC	unknown	27	5	7.1	2	43	3	7.1	5
5	6	7.1	1	28	2	7.4	9	44	4	5	2
6	?	6	unknown	29	3	6	4	45	4	7.1	4
7	?	6	unknown	30	6	6	0	46	2	7.1	6
8	?	5	unknown	31	6	7.1	1	47	2	5	4
9	?	3	unknown	32	5	7.1	2	48	4	6	3
10	2	3	1	33	7.1	7.5	4	49	3	7.1	5
11	4+	3	-2	34	7.1	7.5	4	50	3	7.3	7
12	5	5	0	35	6	finished	5	51	5	6	1
13	4	6	3	36	3	4	1	52	4	6	3
14	7.1	7.1	0	37	7.1	7.1	1	53	3	7.1	5
15	6	7.2	2	38	2	3	1	54	6	7.5	5
16	6	4+	-2	39	3	4+	2	55	6	7.1	1
17	3	5	2					56	4	7.2	4
18	3	6	4					57	6	7.5	5
19	3	6	4					58	4	7.4	7
20	4+	6	2								
21	6	4+	-2								
22	7.2	7.1	-1								
23	7.1	6	-1								

## Caroline Slopak- Wellbeing, Inclusion and Attendance

### ATTENDANCE

*Going to school every day is the single most important part of your child's education. Students learn new things every day – missing school puts them behind.*

When your child misses just ...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...	This means, the best your child can achieve is...
1 day each fortnight	20 days each year	4 weeks each year	Nearly 1 ½ years of learning	Equal to finishing Year 11
1 day each week	40 days each year	8 weeks each year	Over 2 ½ years of learning	Equal to finishing Year 10
2 days each week	80 days each year	16 weeks each year	Over 5 years of learning	Equal to finishing Year 7
3 days each week	120 days each year	24 weeks each year	Nearly 8 years of learning	Equal to finishing Year 4

Same day notification of absence.

If your child is sick or absent, you are required to notify their school as soon as possible **on the day of absence** using one of the following methods:

1. **Compass:** log the absence directly using the Compass app.
2. **Telephone 9449-6400:** the school office and let the staff know your child's name, class, date of absences and reason.
3. **Email:** the school and provide the staff with your child's name, class, date of absences and reason.

Notifying the school of your child's absence either prior to, or on the day that they will be away, helps ensure the safety and wellbeing of children and will fulfil your legal responsibility.

### Why do I need to notify the school if my child is absent?

Schools need to know when and why a child is absent, and you need to know if your child isn't at school. Since the end of Term 2 2018, all Victorian government schools are required to contact parents/carers as soon as practicable on the same day of an unexplained student absence. If your child is absent on a particular day and you have not contacted the school to explain why, the absence will be marked as unexplained. This system also promotes daily school attendance.

### What is your responsibility?

You are legally required to ensure your child attends school every day or you must provide an explanation for their absence. You should let the school know in advance of any upcoming absences or let them know in the morning if your child won't be at school. In order for schools to implement the same day notification requirement, it's essential that you provide the school with your most up-to-date contact details.

### What is the school's responsibility?

The school must notify you of an unexplained absence in relation to your child as soon as practicable on the same day. Schools will let you know either by your school's online communications app, SMS, phone call or email. If you can't be reached because the school does not have your correct contact details (i.e. changed phone number, SMS/email failure notification received etc.), the school will attempt to make contact with any emergency contact/s nominated on your child's file held by the school. Where possible, this contact will be made on the same day of the unexplained absence.

### Where can I learn more about the process for managing student absences?

Ask your school for a copy of the *Attendance Policy* which outlines the school's processes and procedures for monitoring, recording and following-up of student absences.

## RESPECTFUL RELATIONSHIPS

### What is Respectful Relationships?

Respectful Relationships is about tackling family violence through education.

Rosie Batty, CEO of the Luke Batty Foundation *"the school community is an essential part of social reform by modelling a culture of respect through the whole school, not just by teaching respect in the classroom"*.

In 2017, Respectful Relationships education began to be taught as part of the Victorian curriculum. The Victorian Government is supporting schools to model respectful relationships across the whole school community as part of its commitment to respectful relationships education. The Government is providing Victorian schools with a range of extra supports and resources, including new Respectful Relationships teaching and learning materials. In the classroom, children will learn problem-solving skills, to develop empathy, support their own wellbeing and build healthy relationships with others. The initiative will also provide resources to best support children and staff who are affected by family violence.

When children build positive relationships with their teachers and peers, they feel safer and happier at school, are more resilient and have positive social attitudes. Positive relationships also increase a child's sense of social connectedness and belonging which can result in better health and academic outcomes.

Further information about Respectful Relationships is available on the Department of Education and Training website: [www.education.vic.gov.au/respectfulrelationships](http://www.education.vic.gov.au/respectfulrelationships)

At Springside, we pride ourselves on teaching these age-appropriate and evidence-based lessons, designed to enable teachers to develop students' social and emotional capabilities to promote positive, healthy and respectful relationships.

### Class contributions as written by our fabulous Class Captains

Today in prep B they are starting to learn their daily review's for math.



BY HARPER IN 4E

1B

In Grade One, we have been collecting data and graphing our responses. We have had lots of fun topics to collect data on such as our favourite ice-cream flavour, favourite fruit and how many of each eye colour we have in our classroom. Students would tally and graph responses before interpreting the data they collected by answering questions about it. Here is some data and graphing work from 1C:



3B

By Claire Haris 3B

The year three students have been getting new apps on their iPads so we can learn the little things quickly like typing and Hit the Button (maths app). We have also been practising for NAPLAN, so we know what it's like when we're actually doing it (NAPLAN will be on the 15<sup>th</sup>, 16<sup>th</sup>, 17<sup>th</sup> and 20<sup>th</sup> of March). Everyone is starting to know each other a lot better and we are making new friends in our grades. We are also starting to know more teachers and their names too. In maths the Grade threes are learning about place value and odd and even numbers. Another thing we have been learning about is graphs and we have also tried to create some graphs.

5B By Alahna

In 5B we have been working on subjects and predicates. We are learning complete sentences and how they make sense. There are five things every sentence needs: a subject, a predicate, a punctuation mark, a capital letter and they make sense. If a sentence doesn't make sense, then it can't classify as a sentence. A subject is who or what a character of the sentence is. A predicate is a word that means what the subject does or is.

There are different punctuation marks that could be used as an ending point for a sentence. There are question marks for questions, exclamation marks for exclamation sentences or commands, and full stops for statements or commands. A comma may be included as a punctuation mark for compound sentences. This is what we've been learning about in 5B thank you for your time.

Here are some photos of our time doing Food Tech. We made French Toast.



6B by Thalia Barrientos

In 6B for our literacy unit we have been reading our classroom novel named Wonder About a boy named August who faces the difficulties about dealing with middle school and having a disability which constantly causes students to make him feel uncomfortable and upset.

6B loves reading! We are reading this novel called Wonder and enjoy making connections with the book so we can learn more about each other and become a more united class. In writing we have been focusing on how to make sentences sound more exciting and entertaining by using the show not tell method.

We have also been focusing on learning about dependent clauses and independent clauses. Mr Spud has helped us identify when we need to add more words onto our sentences to make them sound stronger and make them sound understandable.

In our Maths unit we have been learning about place value and identifying the correct way to pronounce large numbers. Students enjoy this unit as we are a class who loves improvising in whatever way we can.

In 6B we continue to RORE!

## District Swimming on Monday 27th of February

On Monday 27th of Feb, 13 Springsiders attended District Swimming at Melton Waves. These students showed our school values and participated in all events with a smile on their faces.

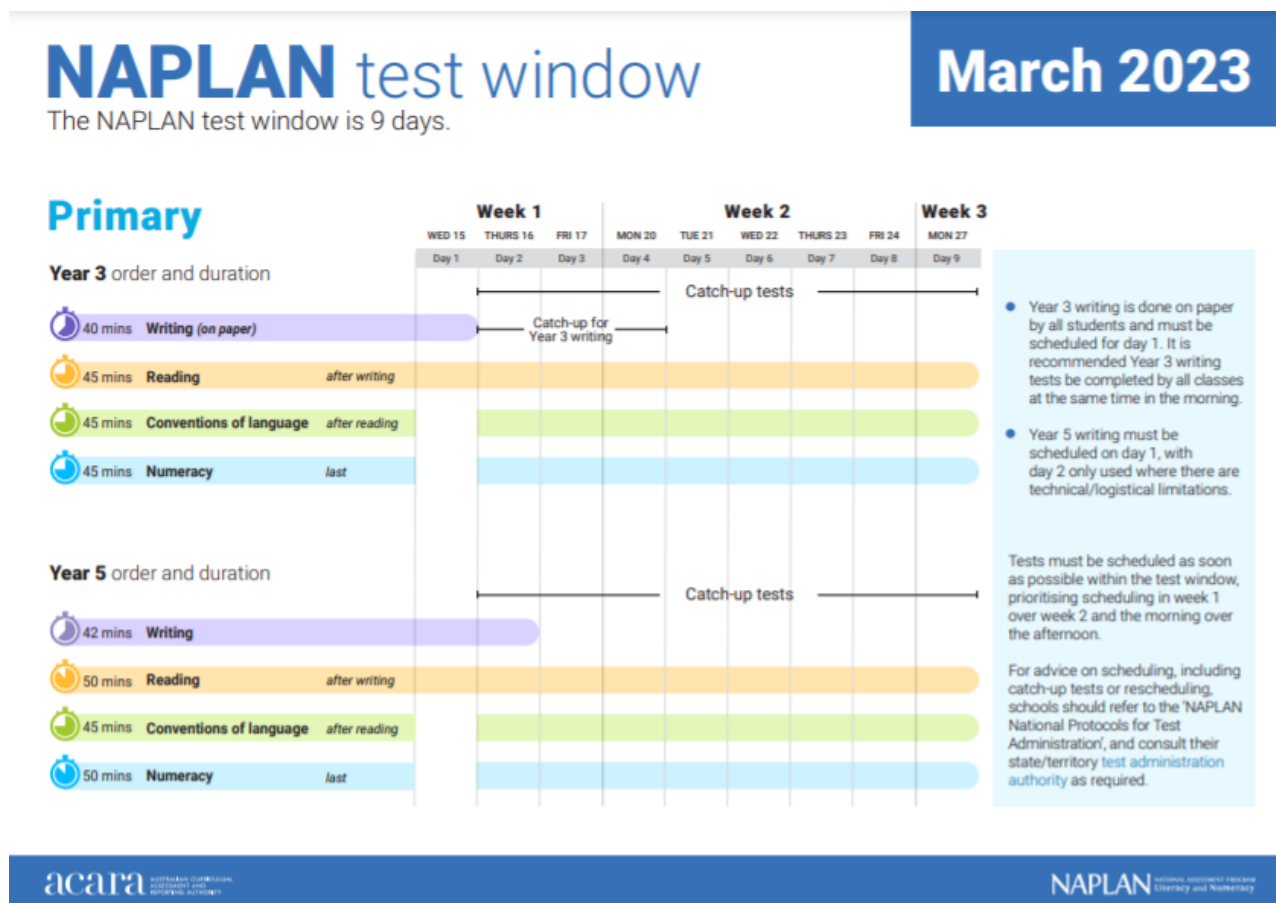
Well done Claudia B, Natalia B, Ryan B, Ebony C, Ethan D, Grace L, Leah L, George M, Sailor M, Stella V, Alex V, Sebastian V and Charlotte W for making it into the District level event.

Also Congratulations Stella V and Alexander V who have made it through to the next round of events.

Thank You to Mr Cunningham for running a great event at Melton Waves.

## NAPLAN Dates – Year 3 & 5

In 2023, NAPLAN will be held during Term 1 from Wednesday 15 March to Monday 27 March. The full 2023 test timetable and sequence can be viewed on the ACARA website. We ask that you plan appointments around these dates to avoid your child missing a test given the short window for catch-up testing. If you have any concerns about your child participating, please let their teacher know in the first instance. More details to follow on Compass.



## Uniform policy

As communicated at the end of 2022, in 2023, we have been tightening up our uniform expectations. **Navy blue** is required for all school shorts, pants, jackets and items that are not labelled with our school label. The t-shirt, rugby polo and jumper/pullover must have the school logo. Our updated uniform policy is on our school website. As we implement school wide use of the science lab, as well as students using the kitchen, garden and other such spaces within the school, we will be strictly enforcing correct school shoes. Please see the image below of shoes that will be acceptable.

### Acceptable school shoes



School shoes must have a distinct heel and are not made of canvas (they should provide protection for the top of the foot in particular). Doc Martin shoes and boots are acceptable. Vans and Converse footwear of any kind are not acceptable as school shoes at Springside.



<b>Rugby top</b> 	<b>Pullover</b> 	<b>Polo shirt</b> 
<b>School dress</b> <i>Can be worn all year round</i> 	<b>Tunic</b> <i>Worn in Terms 2 and 3</i> 	<b>Spray jacket</b> <i>Optional item</i> 
<b>Track pant</b> <i>Navy blue – either plain or with school logo</i> 	<b>Shorts</b> <i>Navy blue – either plain or with school logo</i> 	<b>Hat</b> <i>Plain navy blue broadbrimmed hat to be worn in Terms 1 and 4.</i> 
<b>Socks &amp; Leggings</b> <ul style="list-style-type: none"> <li>o Socks are to be plain in colour. They can be white, black, blue or grey. (No logos or pictures are to be visible)</li> <li>o Navy blue leggings can be worn</li> <li>o No leggings to be worn under school summer dress</li> </ul>	<b>Headwear</b> <ul style="list-style-type: none"> <li>o Navy blue, yellow, black or white head bands, hair ribbons, "scrunchies" or headwear worn as part of cultural/religious beliefs</li> <li>o Elastic Bands used to tie up hair may be worn in any colour</li> </ul>	<b>Footwear</b> <ul style="list-style-type: none"> <li>o Enclosed black leather shoes suitable for general activity and exercise permitted (See below)</li> <li>o Runners to be worn on timetabled sports days ONLY</li> </ul>



## Reminder: Parking Regulations in Becca Way

Just a reminder that there are new parking restrictions in Becca Way. The road can be quite congested at drop off and pick up time. The signage will provide the opportunity for a safer and better flow of traffic.



# Meet the team

at Springside Primary School OSHC OOSHOSHCH



**Abby Rueda**

Coordinator

FIVE FUN FACTS

- Fact 1: I am happily married with four beautiful children
- Fact 2: I have a Bachelor's Degree in Psychology
- Fact 3: I have a Diploma in School Age Education and Care
- Fact 4: I have been with Camp Australia since 2012
- Fact 5: I love cooking



**Jesusa Legaspi**

Assistant

FIVE FUN FACTS

- Fact 1: I am happily married with 2 sons
- Fact 2: I have two beautiful granddaughters and one grandson
- Fact 3: My eldest is a Nurse and my youngest is a Paramedic
- Fact 4: I have Diploma in School Age Education and Care
- Fact 5: I've been with Camp Australia since 2010



**Rosa Cullia**

Assistant

FIVE FUN FACTS

- Fact 1: I love to travel
- Fact 2: I have 3 beautiful daughters and 6 grandchildren
- Fact 3: I am from an Italian background and can speak Italian
- Fact 4: I love to make everyone smile
- Fact 5: I love to cook and bake yummy food for my family



**Sharon Dalisay**

Assistant

FIVE FUN FACTS

- Fact 1: I have 3 children and happily married
- Fact 2: I've worked for Camp Australia for 6 years now
- Fact 3: I love nature, animals, travel and explore new places
- Fact 4: I had a dog before and her name was Molly, she crossed h rainbow bridge last February
- Fact 5: I love seeing children smile and happy

A very warm welcome to everyone, it is lovely to have you all back and all new families to our OSHC. For those who know us, Camp Australia may look a little different than you remember, but we are still here to provide a supportive **outside of school hours** space for children to play, connect, learn and grow through engaging experiences. We are looking forward to having lots of fun together! From Abby, Susan, Rosa and Sharon.



Hop on into Base Camp and

# BUILD YOUR **ULTIMATE** HOLIDAYS

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**SCHOOL HOLIDAY BOOKINGS NOW OPEN**

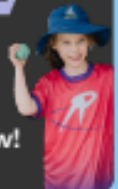
[www.campaustralia.com.au/rocketeers](http://www.campaustralia.com.au/rocketeers)



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## NEW

- Project: Hoop & Bounce
- Project: Sandwich Masterclass
- Obstacle Course Adventures
- Circus Adventures
- 2023 shirt for every child!



Government subsidies available for eligible families

by Camp Australia



## LISTEN TO OUR NEW ROCKETEERS SONG

Now available on Spotify, Apple Music, YouTube and most other music streaming services!

