BYOD Information Night

**Springside Primary School
24/10/2022**

Introduction

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Technology is increasingly used in educational settings in many parts of the world. In this study, the introduction and utilisation of iPads in an Australian K–12 school was investigated.

It is recommended that the introduction of devices such as iPads should be accompanied by a robust justification and plan, relevant professional development, and consideration of the views of teachers and students.

These recommendations have been incorporated into The Model for Effective iPad Integration.

Springside Primary School ICT Team

Matthew Fenech

- Learning Specialist: ICT & Reporting
- Classroom Teacher
- 8 Years of Experience

Jordon Veith

- ICT Network Manager
- Worked at a variety of schools in Victoria
- 9 Years of Experience

If you have any questions regarding the BYOD Program or need assistance with anything technology related at Springside PS please don't hesitate to contact us:

byod@springside.vic.edu.au

Benefits of BYOD

o   At Springside PS we want to improve student achievement and prepare our students to be successful now and in the future.

o   Digital Literacy skills are essential for 21st Century Learners and we want to encourage students to become responsible digital citizens.

o   Students will have access to technology whenever it is needed rather than waiting for a time when ICT is available. They also won't have to worry about having their work accidentally deleted by other students when using shared devices.

o   Students will be able to use devices to work on projects at home or complete set homework tasks.

Benefits of BYOD

o It provides the opportunity to teach Cyber Safety in a controlled and regulated environment.

o Providing devices and opportunities to integrate technology into our teaching practice further develops, enhances and transforms the quality of student learning.

o It will help Springside PS lessen its impact on the environment.

o It is not financially viable to provide every student in grades 3-6 with their own devices. Funds will be utilised elsewhere to improve the learning experience for students at Springside PS.

Springside PS: Long Term Plan

2023

1:1 Device program beginning.

Students in Grade 3 & Grade 4 to BYOD iPad.

School owned iPads currently being used in the Grd. 3 & 4 will be divided amongst the remaining year levels. This will be done according to point of need.

2024

Grade 3 BYOD – Meaning Grades 3, 4 & 5 will be 1:1

2025

Grades 3-6 BYOD Meaning Middle & Upper School 1:1

*Laptop Trolley: Specifically, Grd. 5 & Grd. 6

This can be used to help educate students about Microsoft Office 365 as well as basic keyboard skills & shortcuts.

Why iPads?

There are many benefits to selecting iPads as the main device to be used at Springside Primary.

- **Accessible Anytime:** Quick tuning in activities made easy. Simply click the home button and get started.

- **Transferring Made Easy:** Work can be distributed through a range of platforms or simply via Airdrop.

- **Keep An Eye Out:** Classroom can be utilised during lessons involving iPads allowing teachers to view student screens.

- **Easy-Peasy:** iPads are easily to navigate, often cheaper than laptops and more importantly familiar to students, parents and staff alike.

- Management & Accountability: iPads can easily be managed by our IT Team. Once on our school network iPads can be tracked and locked which comes in handy for security and accountability purposes.

Staff & Student Expectations

It is expected that staff will:

o provide a safe storage space for iPads to be locked during recess/lunch breaks

o set clear expectations that students will follow during lessons

o incorporate technology in specialist classes as well as home group classes

o integrate technology into lessons to enhance student learning

o create an environment in which students work safely and effectively on devices.

It is expected that students will:

• ensure that they do not eat or drink while using the iPad

• remove all drink bottles from tables prior to using the iPad

• NEVER leave iPads unattended especially on the floor

• Only use the iPads when seated – not when walking around

• Only use the iPad during class time – not out in the yard before/after school.

• ensure they listen and are not using iPads during Teacher Instruction.

Device Specifications

Do I need to purchase a new device?

No. If your family already has a device, you may wish for your child to use it. The options to buy a device are for families needing one.

If using an older device, we recommend it is 8th generation or newer and has at least 64GB of storage for use until the end of your child's schooling.

Where do I purchase a device?

Springside PS has an educational discount available to families through our supplier CompNow. Simply click the link below and select your device and/or accessories.

Springside Primary School Portal (compnow.com.au)

Do I need to purchase any accessories?

It is a requirement that students participating in the BYOD purchase a cover to protect their device. We also recommend a screen protector.

FAQS

We already have a device at home that is not an iPad, can my child use this instead?

Unfortunately, no –After extensive research Springside have decided to use Apple Products, specifically iPads. If students were to bring a variety of devices, it begins to get difficult to manage as well as effectively plan and implement lessons.

Why not implement iPads in Grade 5 and 6? I think this would be beneficial for these students as well.

We do not want parents purchasing a device for such a short period of time, then possibly having to purchase another device moving into high school. Grade 5 & 6 students will have more access to devices thanks to the BYOD Program so that will benefit them moving forward in the next few years.

What happens if my child doesn't own an iPad and I can't afford to buy one?

If you cannot afford to purchase an iPad, we can organise to meet and discuss in further detail. Please don't hesitate to contact us via byod@springside.vic.edu.au

FAQS

My child doesn't currently have a device, and we had no intention of getting one for them - we actively discourage the use of them at home/outside school.

This is completely understandable and whatever rules are implemented at home are the choice of parents/guardians. The school itself will have set rules and expectations in the way devices are used as well.

We do need to be mindful that there are elements of the curriculum that require students to have access to digital technologies to further develop their understanding of a given concept. As well as the fact that technology is consistently developing around the world – not integrating into student learning would do them a disservice.

Do children's writing and spelling skills decrease due to using iPads at school?

It is important to realise that devices should be used to support and enhance student learning not as a replacement of genuine teaching/learning practices. All curriculum areas will still include book work. Handwriting is still valued and writing pieces will be handwritten, however access to devices provides students with the opportunity to develop digital literacy when publishing pieces of their work. Moving to high school students heavily rely on their ability to navigate online texts, websites etc.

FAQS

Why won't the school continue to have class iPads, so that the students can use them without the families needing to purchase devices?

Students will still have access to class devices – especially those not involved in the BYOD Program. This program is being initiated to enable students to have personal devices accessible throughout the day. Devices are currently available to students although they are shared between multiple classes often making it difficult to utilise as well as saving work and logins to given programs.

Will students be provided with lockers to keep them in whilst not in use?

Students will be provided a safe space to keep their devices during breaks.