



# STUDENT WELFARE POLICY



## Help for non-English speakers

If you need help to understand this policy, please contact the Assistant Principals on 94496400.

## Rationale

Springside Primary School learning programs educate and promote a healthy, supportive, safe environment for all students. All staff at Springside Primary School support the students to develop their personal resilience, increase their coping skills and reduce risk and vulnerabilities. Springside Primary School believe community, home and school all contribute to the student's welfare and wellbeing.

## Aims

- All staff at Springside Primary School have a responsibility for student welfare and to create a safe and supportive environment where a sense of belonging and wellbeing is strengthened
- All staff will provide successful experiences for all students
- All staff will model and promote positive social behaviours and teach problem solving skills
- Students at Springside Primary School will develop positive social behaviours and problem-solving skills
- Processes and protocols are clear and communicated to ensure the effectiveness of student welfare support.

## Implementation

Springside Primary School:

- will implement a proactive approach to issues of student welfare, rather than operating in a reactive manner
- employs a staff member that can lead in all areas of student welfare and critical incidents
- staff will identify the needs of vulnerable students and individualise support plans
- will implement and maintain programs that promote healthy and positive relationships, such as:
  - Better Buddies
  - MPower Program
  - Drug and alcohol education
  - Programs across the school to develop resilience, conflict resolution, confidence and self-esteem
  - Transition Programs
  - Anti-Bullying and Cyber Bullying Programs

Furthermore, the staff at Springside Primary School will provide access to the following support structures:

- response to welfare issues regarding student absences and provide referral support as required
- generate trauma management plans and safety plans
- design protocols for Mandatory reporting and providing education for staff regarding their Duty of Care responsibilities (See all policies relating to the Child Safety Standards 2022)
- conduct Attitudes to School Surveys (ATOSS)
- access outside services to provide support for students, families and staff, including Department of Families Fairness and Housing Case Managers, Support Workers and Social Workers
- private psychologist and other psychological assessments
- links to relevant DEECD support staff i.e. Student Support Services Officers (SSSO)
- Victoria Police (Community Liaison Officers)
- Links to community supports, including Gatehouse, Foundation House, CAMHS, General Practitioners

- Child First/Orange door and Family Services, School Nurses, Melton Shire Services, Orange Door, and Headspace
- support students identified with specific welfare issues by developing individual programs, monitoring student wellbeing, implementing safety plans, risk-assessments and providing ongoing support.

**Evaluation**

- This policy will be reviewed as part of the school's review cycle.
- This policy was endorsed in June 2022.