



SPRINGSIDE NEWS

October 29th, 2021

Dates to Remember:

Next Curriculum Day is Monday 1st November

Melbourne Cup Tuesday 2nd November

Term 4 Ends Friday 17th, December 2.00pm

At Springside we strive for excellence. Our community works in harmony to develop creative learners who think, act and contribute positively to an ever changing world.

Principal Team - Gab Zorko, Elmarie Pentz and Brock Wilson

Welcome to Term Four!

We continue to be inspired by the understanding and patience our school community demonstrates in the face of unforeseen and unrelenting changes. Our staged return to on-site learning has no doubt come as a welcome relief but the impact of the constant changing of arrangements for the safe operation our school has bought with it additional pressure and angst for our community. We acknowledge the impact of managing COVID-19 has been incredibly difficult for everyone and we are making every effort to ease any angst with up-to-date communication and offering multiple feedback channels. We are currently working on a 'live' Q&A forum for families to further enable clear communication. In addition to this, we have uploaded our Covid-Safe Plan on our school website and encourage you to continue to seek clarity by calling 9449 6400 or emailing springside.ps@education.vic.gov.au

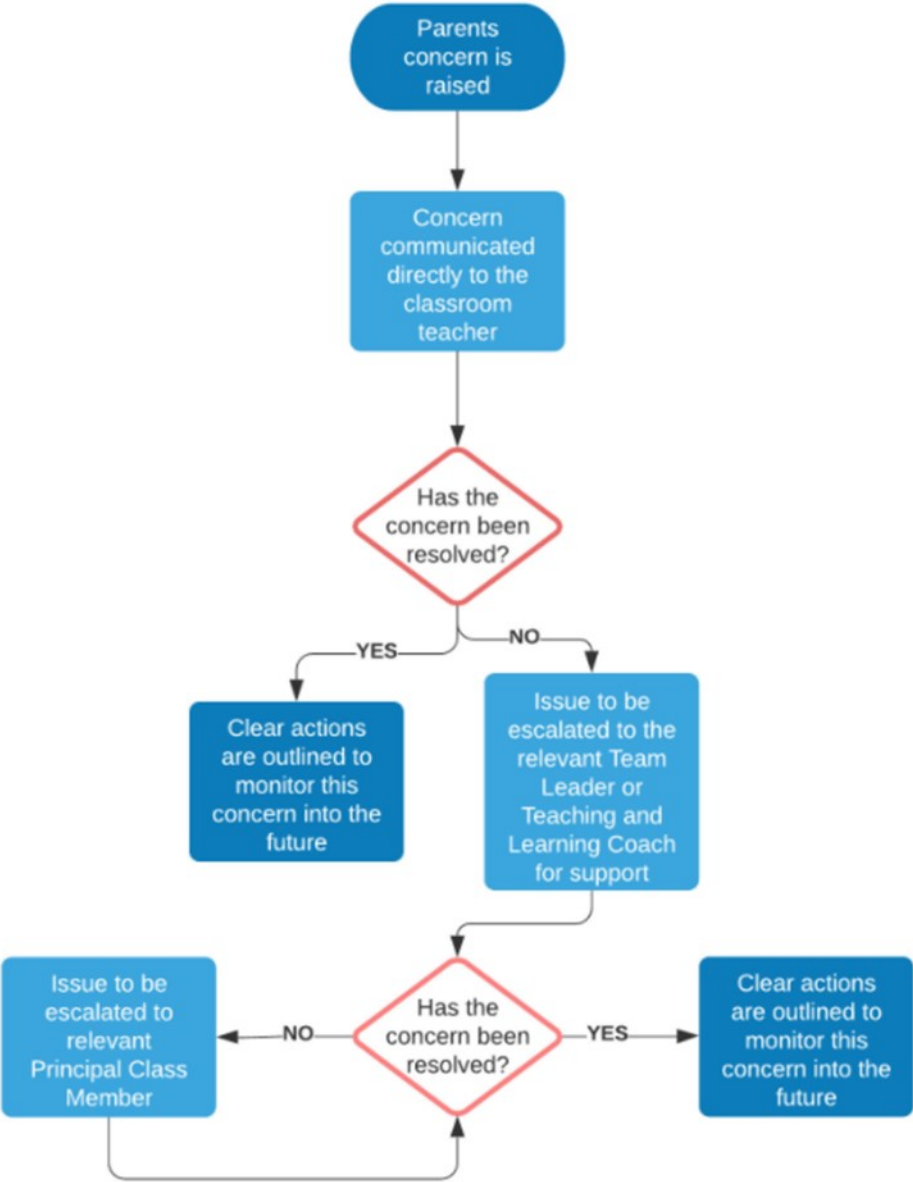
We were thrilled to welcome Mrs Keown to the Year One Team and re-introduce Mr Wilson to Springside as our Assistant Principal of Years 4-6 completing our principal team with Mrs Pentz leading our Kinder-Year 3 sub-school.

Parent Concern Management Process

At Springside Primary School, we place a significant value on developing a strong partnership between families and our education staff as we know the positive impact that this relationship has on student outcomes. As a school, we are here to support every student and every family in any way that we can. With this in mind, we are always striving to improve our processes to ensure that we can support families appropriately and address any parent concerns in a timely and efficient manner.

On the next page, you will see our Parent Concern Management Process. This process illustrates how parent concerns are managed here at Springside. As always, your first port of call is the classroom teacher as they will have the best relationship and understanding of your child. If the teacher is unable to resolve your concern or requires further support, there are numerous leaders within our school that they can work with. This includes our Team Leaders, Teaching and Learning Coaches and the Principal Class. Depending on the nature of your concern, you may be referred to people with specific expertise, such as our Child Safe Officer or Inclusion and Early Identification Co-Ordinator. Regardless of who follows up with you, they will be working closely with the classroom teacher to support your child so please make sure your concern begins with them.

Springside Primary School - Parent Concern Management Process



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The sense of excitement as students have returned over the last week has been enjoyed by all. We couldn't be more proud of our students who have eagerly engaged in their staged return to face-to-face teaching while also continuing to show high levels of engagement in Remote and Flexible Learning. We hope you enjoy viewing some photos of our students work featured in this newsletter as we transition back to some sense of normality.

Student Free Day this Monday 1st November

DET sent out some communication to schools on Monday about considering (where possible) postponing any "Curriculum Day" booked for Monday to later in the year.

As a school, we have considered this and addressed the concern with School Council. We believed postponing the "Curriculum Day" to a later date this year with less than one week's notice was not possible.



All families we spoke to at the gate, including our Council, agreed it was too late to change it. With Regional Victoria opening up, some of our families are looking forward to reuniting this long weekend or simply spending it together. It is important to note, our attendance data on Monday before Melbourne Cup is also historically very low.

Furthermore, we also wouldn't want to postpone the "Curriculum Day" until later in the term when students are finally back in the routine of school.

Sunsmart

Our Sunsmart policy requires all staff and students to wear Sunsmart hats in the playground during recess and lunch times and when we are doing outside games and activities. Please help your child/ren to remember to bring a broad brim / bucket / legionnaire hat to school each day. If students do not have a suitable hat they will be required to play in the shade.



Data Talks: Springside is tracking upwards!

In the last newsletter we shared some Maths and English data that supported the notion that we should not presume learning is not just because we are remote learning. Today, we would like to share a snippet of our NAPLAN Data that shows a steady and significant upward trajectory in all reading, writing and numeracy. We will dive a little deeper into our data next newsletter.

Reading	2018	2019	2021
% students with High Relative Growth 3-5	15%	15%	25%
% students in top 2 bands GR 5	19%	24%	33%

Writing	2018	2019	2021
% students with High Relative Growth 3-5	14%	21%	21%
% students in top 2 bands GR 5	7%	12%	16%



Numeracy	2018	2019	2021
% students with High Relative Growth 3-5	13%	13%	28%

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SCHOOL WIDE POSITIVE BEHAVIOUR SUPPORT

This fortnight we are focusing on:

ALWAYS	IN THE CLASSROOM	IN THE YARD	IN THE COMMUNITY
<p>Placing my rubbish in the bin</p> 	<p>Allowing others to share their ideas and opinions</p> <p style="text-align: center;">share</p> 	<p>Only playing in the areas meant for my year level</p>	<p>Following the expectations of the setting</p>

.....

Dear Families

We hope and trust all is going well with online learning for your school community.

We look forward to the time we can once again resume face to face lessons and make music together.

In the meantime, we will continue to offer online music lesson options.

If it is possible to advertise in the school newsletter & school apps, our online option, that would be greatly appreciated.

Thank you for your continued support.

David and Christine Micallef

0421 426 674



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Every child's achievement, engagement & wellbeing is our priority!



SPRINGSIDE PRIMARY SCHOOL

22 Becca Way, Caroline Springs

<https://springside.vic.edu.au>

ENROL NOW FOR 2022!

Phone: 9449 6400

Email: springside.ps@education.vic.gov.au

What makes us unique....

- o Facilities that enhance our learning program, such as a Gymnasium, Science and Robotics labs, Food Technology room, Kitchen Garden and Inclusion Hub
- o Specialist program including Physical Education, The Arts, Indonesian and Food Technology
 - o Embedded whole-school Social and Emotional Learning Program
 - o School-Wide Positive Behaviour Support Program
 - o Ongoing reporting of student learning to parents
 - o Learning Through Play in the junior area
- o Synthetic & Systematic Phonics Instruction in Prep/Year 1

RESPECT OPTIMISM RESPONSIBILITY EXCELLENCE

<https://www.youtube.com/watch?v=Sq-uJLSx8Ps>

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Ribs
juicy, thick
basting, grilling, preparing
lamb, pork, beef, chicken
serving, demolishing, finishing
messy, licking

Meat


synonym diamante

Adrian 4C

Cinquain poem

1


This sport
Is very good
Its name is AFL
Footy is better than soccer
Bulldogs



Cinquain poem

2


Birthday
Delicious cake
It's time to celebrate
On the twenty ninth of the ninth
Presents



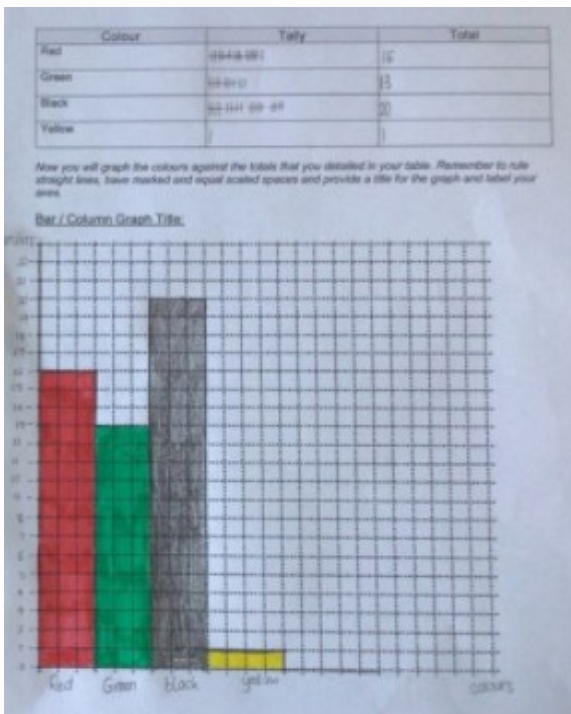
Cinquain Poem

3

Console
Tones of fun games
Play PlayStation with friends
Fantastic controllers to use
Sony




Jaeden M 6A



5C Work example

23 Oct 2021

I like Christmas and Easter because we get gifts on Christmas and on Easter we get chocolate.



Meha 1E



6C Wearing Masks Super Hero Display



Janev Prep C

English 21/10/21 Jordan

Haiku is a Japanese poem that does not rhyme. It is a poem that usually describes something in nature but can be about any topic.

The Rules of a Haiku Poem

Haiku poems have 3 lines, with a certain number of syllables in each line.

Line 1 has five Syllables

Line 2 has seven Syllables

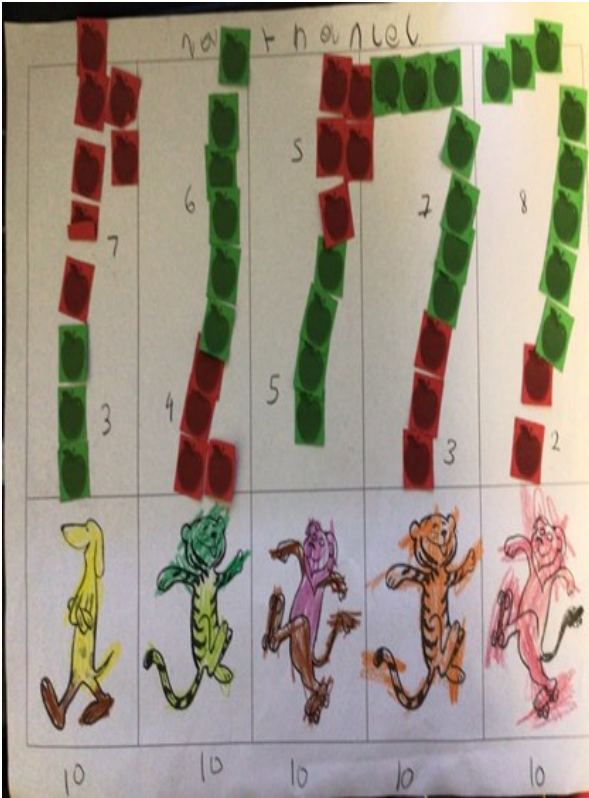
Line 3 has five Syllables

Speeding down the track

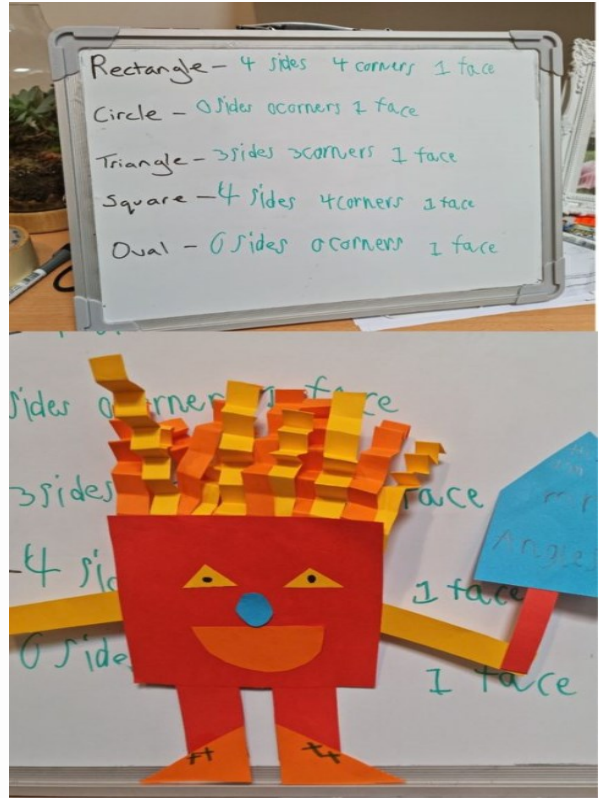
Commentator talking loud

Racing around bends

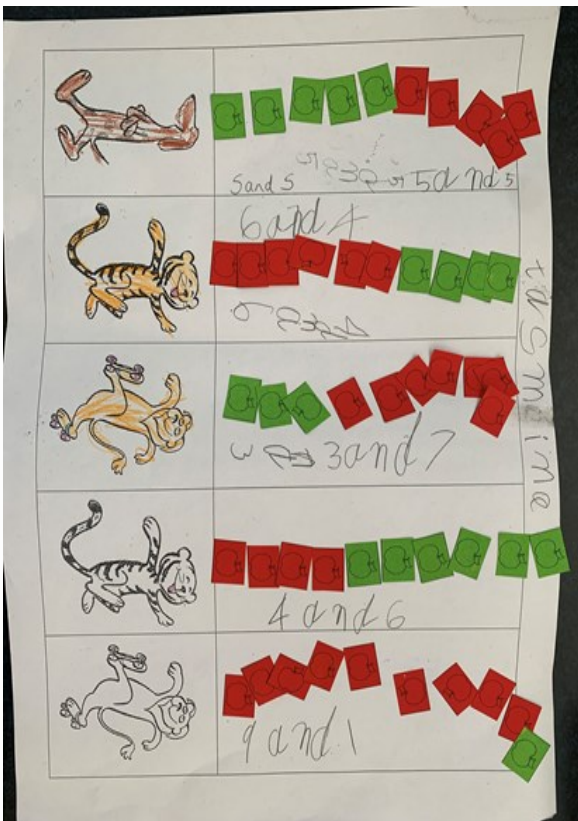
Jordan 4E



Prep B's Work



Levi 2D



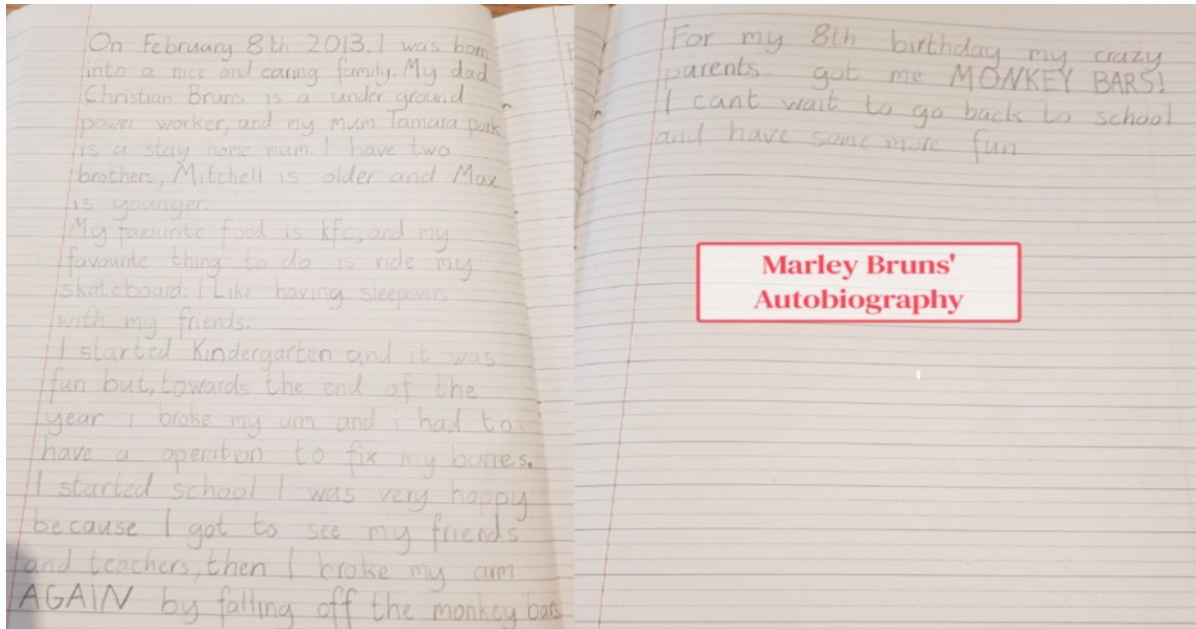
Prep F's Work



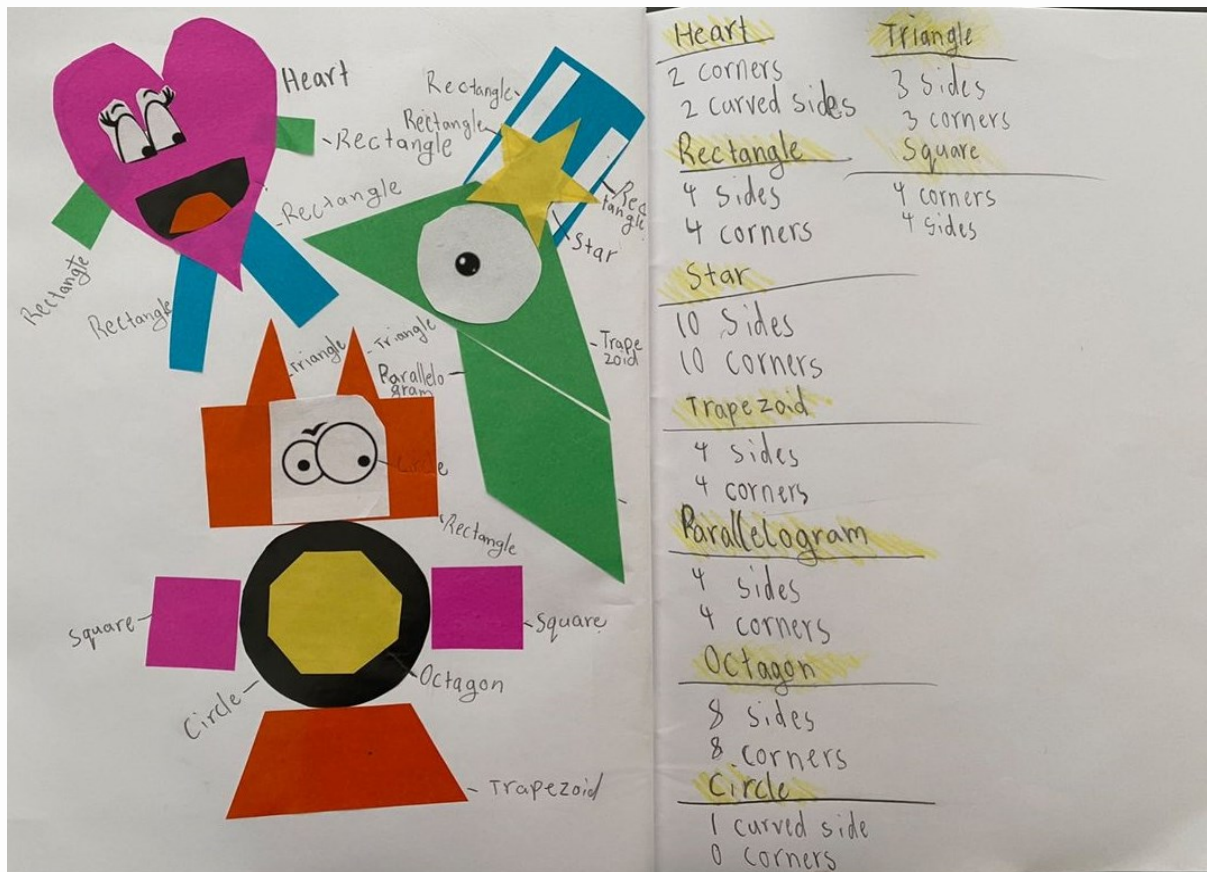
Selena Prep D

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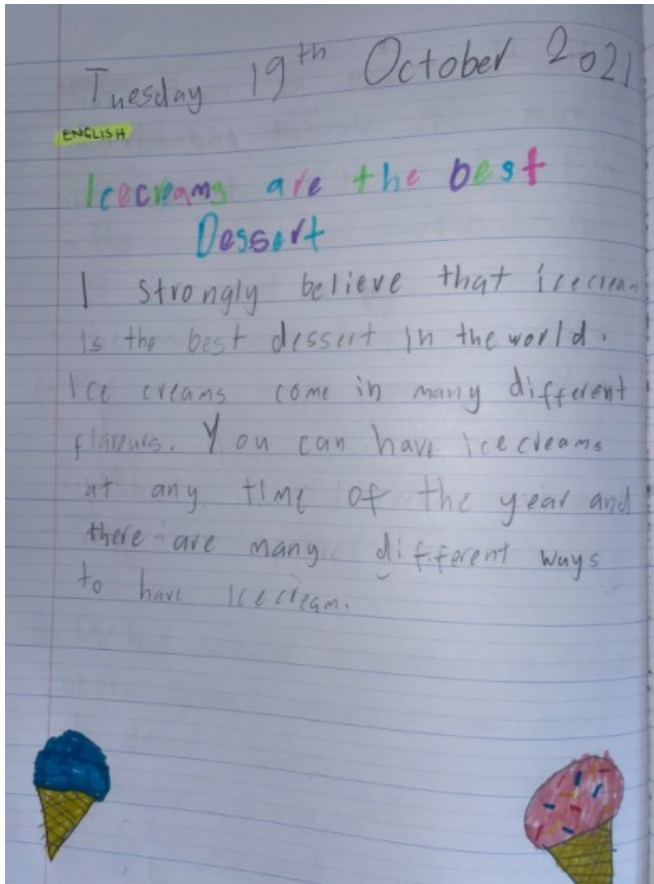
Marley 3A



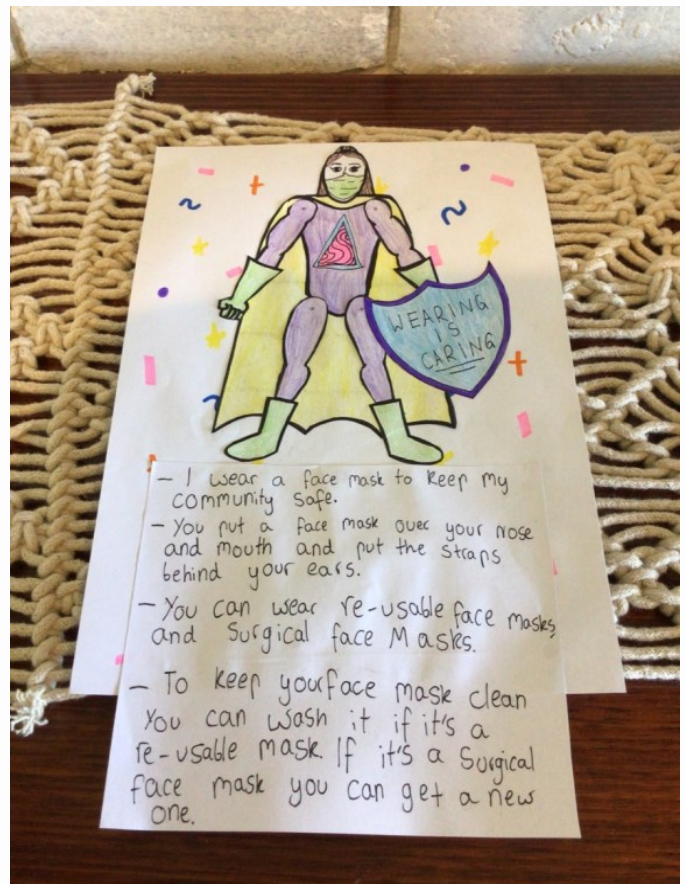
Elisha 2C

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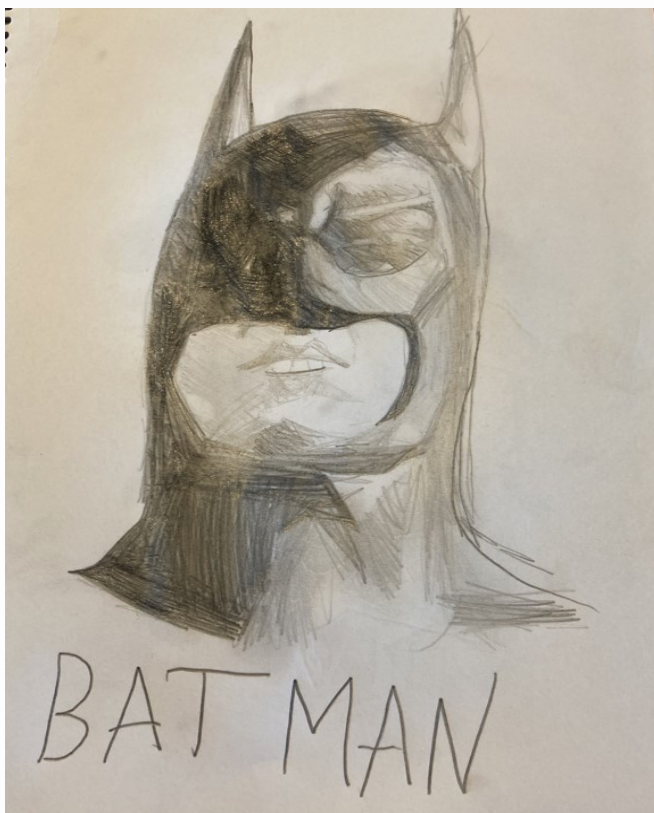
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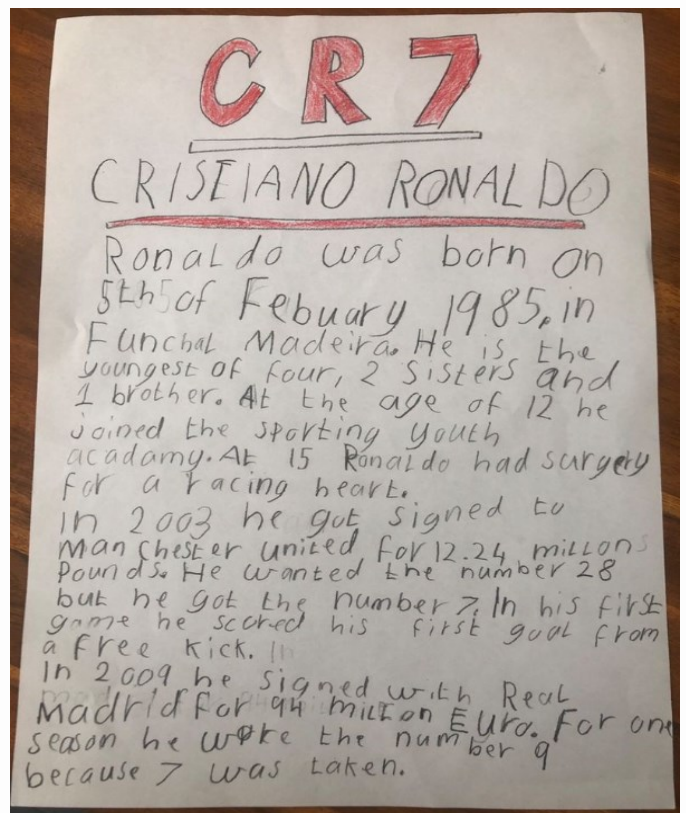
Charlotte 2E



Sienna 6D



Emmanuel 4B



Zach 3B

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Activity 2
 There was a girl named Sydney. She lived in New Zealand but she was different than the others. It's because she believed in elves, fairies, talking gnomes and especially witches. She always wanted to see witches are real. On a windy "woosh" "woosh" and that's where my story starts.

She snuck out of her house at night, but when Sydney tried to snuck out a trail of candy in front of her! Witches knew she would come so they made the trail the witches where above her in the sky castles giggling.

She followed it all the way and on the way the witches still was following Sydney still castles giggling when she finished the trail a very big house was in front of her she gasped "woah..." she went. The witches saw her heading in the house so they flew through

2.
 the back door on their brooms. Meanwhile Sydney was in the house amazed when the witches where in the house they found Sydney wondering around the witches said behind her "darling welcome to our house, what brings you in here?" Sydney replied "umm I'm looking for witches" The witches acted mysterious "well we would tell you where witches are..." said one of the witches "come sit down" told the other witch Sydney sat down "So do you know where some are?" asked Sydney "well there 2 in this house" one witch said...

"Woah hope I find them!" exclaimed Sydney "but would you care for macarons darling" asked a witch she said "yes please". They gave her macarons "mmm woah these macarons are liffyumptious!" said Sydney. But Sydney felt sleepy and asked "do you guys have

Martina 3C

Cinquain Poems

Colours:
 Colours
 Bright and vibrant
 50 many types of shades
 Provokes different emotions
 Painting

Circus:
 Circus
 Lots of fun things,
 Funny clown and hot stools,
 Carnival ride with yummy food
 Yippee!

Bake a Cake:
 Bake a Cake
 Recipe is steps
 Ingredients
 Mixing ingredients
 Baking till they're done
 Finished!

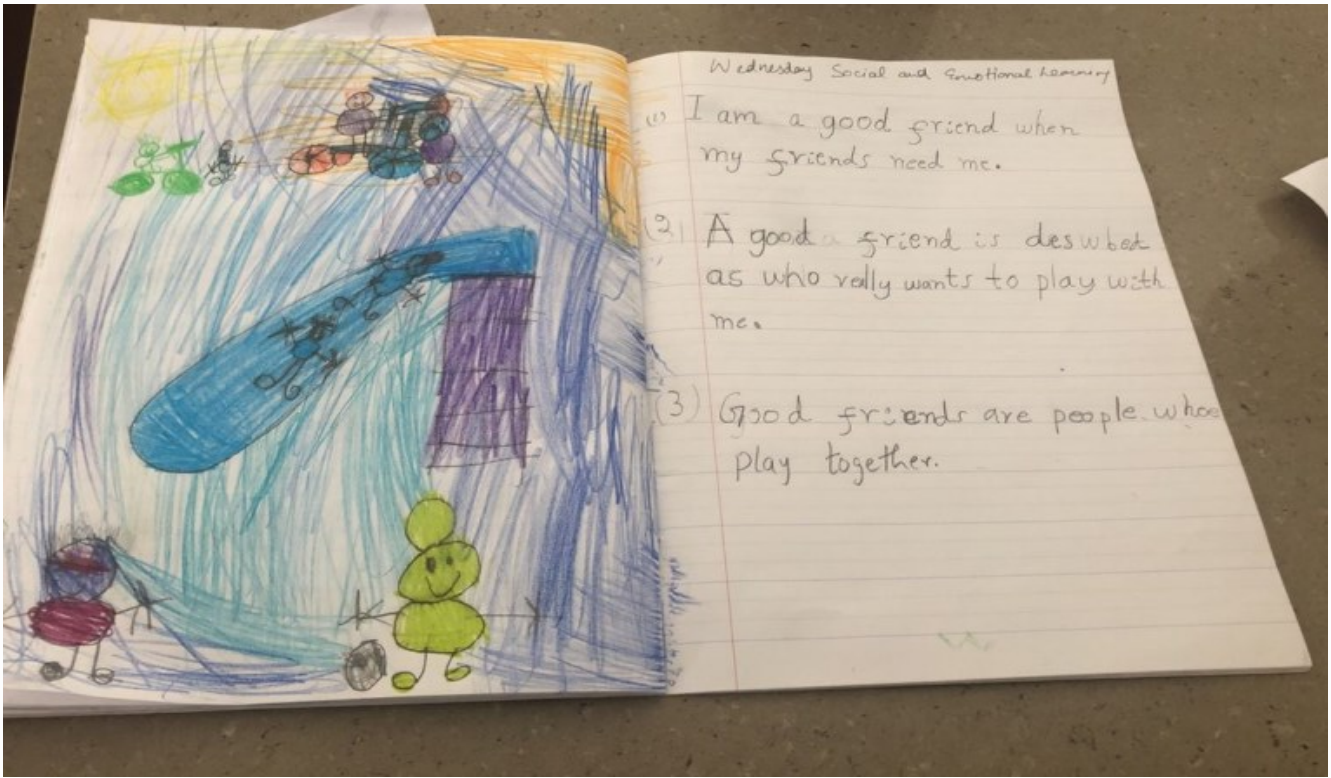
Jordan 6B

1:- Roald Dahl was born in 1996 in Wales.
 2:- Roald Dahl had Norwegian parents.
 3:- he was educated in England.
 4:- Roald Dahl is one of the most successful and well know of all children's writers.
 2:- from listening to the video.

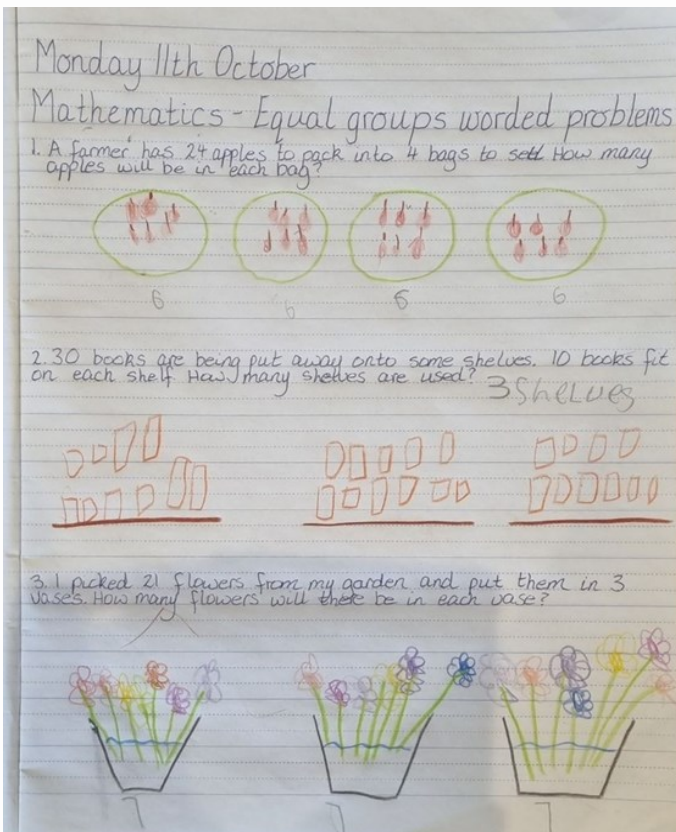
Jayden 3D

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Fetah 1B



Phoebe 1D

One smiling day 4 young men around 16 years old were walking down the street carrying tools, all of the sudden one of the boys dropped some wood, a sheet and some string. All of them quickly picked the tools up and ran.

- Starting
- Powerful word choice
- I can change/ make it better
- more description
- Punctuation

One smiling day 4 lanky young men around the age of 16 years old were walking down the street holding wood, string, a tool box and a sheet. I got suspicious so I decided to follow them around the dark webbed corner... no one has been down this street since 1989 in that moment one of the boys dropped a big wood piece. The boy picked it up then they all ran up to the creaky haunted house.

Madison 5A

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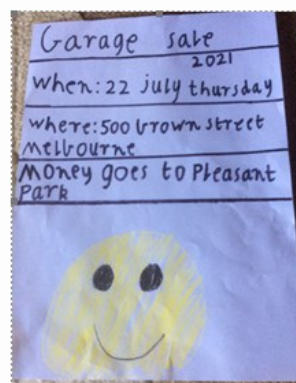
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The local council has a grants scheme that offers a grant of \$25 000. This will help you with your fundraising efforts.

To access this money you are expected to write a grant application to the council outlining why you should be granted the amount of \$25 000.

Your grant application should include the application table a brief letter that covers:

- a short introduction - who you are and your purpose for applying for a grant.
- description of skatepark/playground
- Why you want the skatepark/playground in your area
- Who will benefit from the park/playground
- How you plan to raise the rest of the money.



5D's Work Tasks

Skatepark/Playground Grant Application	Playground	<p>Dear local council, I'm AJ and I want to apply for the grant scheme of \$25000, so I can build my park 'Pleasant Park'.</p> <p>The address of the area I want to build my park on is Brown Street Melbourne.</p> <p>My Email address is AJ.playground.@melb.vic.au</p> <p>I want to build 'Pleasant Park' because I want kids to play on it, have fun on it, to be happy while using it. I want kids to be playing on new equipment with a lot more things to do while at the park. The other local park is broken and there are no toilets there for the kids and parents to use. Also, there is no sand pit there and only a slide and 2 swings. The other local park is also restricted to only local community.</p> <p>The people that will benefit from the park are : kids.</p> <p>I want the playground in my local area because: So everyone can use it and have fun.</p> <p>Fundraising things I have done so far are: my Garage sale.</p>
Applicant's name:	AJ	
Contact person:	AJ	
Postal address (NOT your real address)	500 Brown Street Melbourne	
Email address (NOT your real address)	AJ.playground.@melb.vic.au	
Why is this project necessary?	For kids to play on. For kids to have fun. For kids to be happy. The other park was broken. There were no toilets. There was no sand pit. The other park was too small. The other park was a restricted area.	
Who will benefit from this project?	Kids.	
How will the funds be used in the project?	To Build the park.	
Will there be funds coming from other sources? List them.	Garage sale	
Location of this project	Brown street Melbourne.	
Any other information you think is necessary.		



Australia will celebrate and thank the teaching profession on World Teachers' Day on Friday 29 October 2021.

Teachers (with support from parents and carers) have ensured education continues across the country this year, despite major challenges. It's reinforced the significant role teachers play in the lives of children and students, their families, and communities.

On Friday 29 October, you can say a big thank you to teachers by posting a photo in your sunglasses on Twitter or Facebook, either on your own or with family or friends. Use these tags: #BrightFuture @aitsl

Explore photos from 2020 for inspiration: <https://twitter.com/events/1320498810343231489>

From 14 October, help collect a million virtual apples to thank teachers across Australia at www.worldteachersday.edu.au. Other ideas for how parents/carers and students can get involved are included in this article: <https://worldteachersday.edu.au/for-parents-community>



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STATEMENT OF COMMITMENT TO CHILD SAFETY AND CHILD SAFETY PRINCIPLES

Springside Primary School is dedicated to the protection of all children from all forms of child abuse. At Springside Primary School we demonstrate this commitment through the implementation of a comprehensive Child Safe Program. The program is endorsed by the school governing authority and is periodically reviewed for its effectiveness. We encourage external scrutiny, enabling the identification of opportunities for improvement. We have clear and high expectations of behaviour for all staff, students and our wider community members. Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.

At Springside Primary School we maintain a child safe culture that:

- has zero tolerance for any forms of child abuse
- is dedicated to acting in all children's best interests and to keeping them safe from harm at all times
- is committed to providing the necessary resources and training to guarantee compliance with all relevant child protection laws and regulations
- engages only the most suitable people to work with children to provide high quality staff and volunteer supervision
- actively works to listen to and empower children
- has protocols and policies to protect children from abuse and take all allegations and concerns seriously
- responds to children consistently in line with the school's policies and procedures
- is committed to promoting the physical, emotional and cultural safety for all children
- is committed to providing a safe environment for all children at all times.

Springside Primary School values are Respect, Optimism, Responsibility and Excellence.

- *Respect* - We respect ourselves, our school and each other, and understand that our attitudes and behaviours have an impact on the people around us.
- *Optimism* - We model and demonstrate Optimism by being hopeful and having confidence about the future and our success.
- *Responsibility* - We show responsibility by demonstrating ownership of our actions and words. Being accountable for our actions.
- *Excellence* - We strive for excellence, which means trying our hardest and doing our best.

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TERM 4 2021

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	4 October	5 October	6 October	7 October	8 October
2	11 October	12 October	13 October	14 October	15 October
3	18 October	19 October	20 October	21 October	22 October
4	25 October	26 October	27 October	28 October	29 October
5	1 November	2 November	3 November	4 November	5 November
6	8 November	9 November	10 November Prep Animal Land Farm Excursion	11 November	12 November
7	15 November	16 November	17 November	18 November	19 November Y6 Graduation 
8	22 November	23 November	24 November	25 November	26 November
9	29 November	30 November	1 December	2 December	3 December
10	6 December	7 December Yr 3 Melbourne Aquarium 	8 December	9 December	10 December
11	13 December	14 December	15 December	16 December	17 December End of term 4 