



## SPRINGSIDE NEWS

September 6th, 2021

### Dates to Remember:

**Next Curriculum Day is Monday 1st November**

**Term 3 ends 17th Sept, finish time 2.00pm**

**Term 4 commences 4th October**

At Springside we strive for excellence. Our community works in harmony to develop creative learners who think, act and contribute positively to an ever changing world.

### Principal Team - Gab Zorko, Chris Gatt and Elmarie Pentz

Welcome to Spring Springsiders

We are continually inspired by the commitment and passion our school community demonstrates in the face of fatigue. Our school has not only continued to engage in Remote and Flexible Learning but we have also been busy celebrating many things along the way including:

- 100 days 'of' school for our Preps
- Science Week
- Book Week
- Health & PE Week



This week, we have also welcomed our new Inclusion Coordinator Victoria Gibbens. A fellow Master of Learning Intervention Graduate from Melbourne University, she brings a wealth of knowledge to the school and will be further enhancing our inclusive practices.

Please join me in congratulating Najiyeh Polat on her successful teaching appointment at the Education Institute at the Royal Children's Hospital. Najiyeh will commence her position teaching on-site at RCH next term. We wish her every success as she bridges the gap between hospital and school and we look forward to her return in 2023.

On another note, the School Improvement Team (SIT) have been busy finalising the School Strategic Plan (SSP) and completing the Annual Implementation Plan (AIP) mid-year monitoring. We appear to be tracking well as a school, particularly in light of the continued interruption to onsite learning. As a result, we will continue to reflect and revise our practise to reach our targets.

In addition to this, we have recently received our preliminary data Attitudes to School Survey which appears to be extremely promising as well as our 2021 NAPLAN data. Once analysed, both sets of data will be shared with the school community. Students in Years 3 and 5 will be sent their individual NAPLAN Results in the mail.

Please remember to explore our Springside Primary School Facebook Page or Compass Posts to view videos & posts from the last few fun-filled weeks:

# 2021 Book Week

## 'Old Worlds', New Worlds and Other Worlds'

Let's celebrate Book Week with style, even though we are still in lockdown. Here are some of the extra things you can choose to engage with during Book Week. You can choose as many or as little as you like!  
PRIZES UP FOR GROS!

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Colouring in Competition</b> Print off one of the colouring in templates attached OR design your own colouring in template. Once you have coloured your best piece, take a photo (or scan) your work and send it in to <a href="mailto:springside.ps@education.vic.gov.au">springside.ps@education.vic.gov.au</a>. If you want some tips to make your page the best it can be, head along to the Art and Colouring In Zoom Call being hosted by our student leader, Lawanga at 1:30.</p> <p><i>Submissions due by Friday for judging</i></p>	<p><b>Short Story Contest</b> Your challenge is to write a short story incorporating the theme of this year's Book Week 'old worlds, new worlds and other worlds'. We will have winners published in the newsletter and on our Facebook page for the community to enjoy. There will be winners in two categories: Individual and family created.</p> <p>Please send any submissions in to <a href="mailto:springside.ps@education.vic.gov.au">springside.ps@education.vic.gov.au</a></p> <p><i>Submissions due by Friday for judging</i></p>	<p><b>Wacky Wednesday Book Character Dress-up</b> In place of our usual costume parade, you will be having a virtual one in your class meetings. Your teachers might even combine some class zoom calls so you can see some costumes from other classes. Each year level will be declaring 'best dressed' and prizes will be awarded upon our return to school.</p> <p>Our student leader, Riley is hosting a live read along zoom session at 1:30 called "Read Alouds with Riley". Be there or be square!</p>	<p><b>Guess Who?</b> There will be some mystery people hiding behind some books posted to our Facebook page. See if you can guess them all correctly, look carefully for some clues!</p> 	<p><b>Window Display</b> Select a window or somewhere people doing their daily exercise can see your hard work. Select your favourite story and create a window display to celebrate it.</p>  <p>Take a photo of your work send through to <a href="mailto:springside.ps@education.vic.gov.au">springside.ps@education.vic.gov.au</a></p> <p><i>Submissions due by Monday for judging</i></p>
<p><b>Story Time!</b> Mrs Slopak will be reading 'Oh the Places You'll Go' by Dr Seuss. You can check out this video on our Facebook Page.</p>	<p><b>Story Time!</b> Mrs Smith will be reading 'Here We Are' by Oliver Jeffers. You can check out this video on our Facebook Page.</p>	<p><b>Story Time!</b> Mr Gatt will be reading 'The Wildest Book Week Ever!' by Heath McKenzie. You can check out this video on our Facebook Page.</p>	<p><b>Story Time!</b> Mrs Murasawa will be reading to us today. You can check out this video on our Facebook Page.</p>	<p><b>Story Time!</b> Ms Wood will be reading 'We're all in This Together' by Amy Jones. You can check out this video on our Facebook Page.</p>

## National Health and PE Week

Magnificent Monday	Thrilling Tuesday	Wellness Wednesday	Terrific Thursday	Fun Friday
<p><b>Workout Session!</b></p> <ul style="list-style-type: none"> <li>Year 6 at 10:00am</li> <li>Prep at 11:00am</li> <li>Year 5 at 11:30am</li> <li>Year 2 at 12:00am</li> </ul> <p>Join Mr Cunningham for a workout to get your heart racing</p>  <p><b>Join Zoom Meeting</b> <a href="https://zoom.us/j/9323255526?pwd=L0hOeIzU8ybzWNDZMVBLS01RdDQ9">https://zoom.us/j/9323255526?pwd=L0hOeIzU8ybzWNDZMVBLS01RdDQ9</a> Meeting ID: 932 3255 5526 Passcode: PE21</p>	<p><b>Workout Session!</b> Today, join the Specialist Team at 1pm for a session of skipping (a whole-body workout).</p> <p>Bring along a skipping rope if you have one. If you don't have a skipping rope, don't worry, you can still join in.</p>  <p><b>Join Zoom Meeting</b> <a href="https://zoom.us/j/9290810087?pwd=R1VoVFdST2k1VHY4bUdSMlB2V291dz09">https://zoom.us/j/9290810087?pwd=R1VoVFdST2k1VHY4bUdSMlB2V291dz09</a> Meeting ID: 929 0810 0872 Passcode: Specialist</p>	<p><b>Workout Session!</b> Today, join the Specialist team at 1pm for a Yoga session with Mrs Ford.</p>  <p><b>Join Zoom Meeting</b> <a href="https://zoom.us/j/9290810087?pwd=R1VoVFdST2k1VHY4bUdSMlB2V291dz09">https://zoom.us/j/9290810087?pwd=R1VoVFdST2k1VHY4bUdSMlB2V291dz09</a> Meeting ID: 929 0810 0872 Passcode: Specialist</p>	<p><b>Workout Session!</b></p> <ul style="list-style-type: none"> <li>Year 1 at 11:00am</li> <li>Year 3 at 12:00pm</li> <li>Year 4 at 12:30pm</li> </ul> <p>Join Mr Cunningham for a workout to get your heart racing</p>  <p><b>Join Zoom Meeting</b> <a href="https://zoom.us/j/9323255526?pwd=L0hOeIzU8ybzWNDZMVBLS01RdDQ9">https://zoom.us/j/9323255526?pwd=L0hOeIzU8ybzWNDZMVBLS01RdDQ9</a> Meeting ID: 932 3255 5526 Passcode: PE21</p>	<p><b>Workout Session!</b> Today, join the Specialist team at 1pm for a workout to get your heart racing.</p>  <p><b>Join Zoom Meeting</b> <a href="https://zoom.us/j/9290810087?pwd=R1VoVFdST2k1VHY4bUdSMlB2V291dz09">https://zoom.us/j/9290810087?pwd=R1VoVFdST2k1VHY4bUdSMlB2V291dz09</a> Meeting ID: 929 0810 0872 Passcode: Specialist</p>
<p><b>Healthy Eating Pyramid</b> Look through your pantry and fridge to categorise your food into the Health Eating Pyramid.</p> <ul style="list-style-type: none"> <li>What should you be eating more of?</li> <li>What should you be eating less of?</li> </ul> 	<p><b>Design your health lunch or lunchbox</b> Today, your job is designing the healthiest lunch or lunchbox you could make. Think about drawing a picture and labelling the pictures. Send your drawing of your healthy lunch to <a href="mailto:springside.ps@education.vic.gov.au">springside.ps@education.vic.gov.au</a></p> 	<p><b>Dress Up</b> For your class zoom calls today please dress up as your favourite sporting star or wear your favourite sporting jersey.</p> 	<p><b>Design your healthy plate character</b> Today you're designing a healthy plate character. Use the example provided to support you when making a healthy plate character. Send your healthy plate characters to <a href="mailto:springside.ps@education.vic.gov.au">springside.ps@education.vic.gov.au</a></p> 	<p><b>Create your own circuit</b> Students to modify activities you have played before and put them into a circuit.</p> <p>For example: Soccer can be modified to</p> <ul style="list-style-type: none"> <li>One Touch</li> <li>Dribble Relays</li> <li>One on One Soccer</li> </ul>

RESPECT • OPTIMISM • RESPONSIBILITY • EXCELLENCE

At Springside we strive for excellence. Our community works in harmony to develop creative learners who think, act and contribute positively to an ever changing world.

Our school is immensely proud of all of our students and in this newsletter, we want to highlight some of them. Well done to all of the students who represented our school for Tournament of the Minds recently.



## Tournament of Minds Update

Congratulations to Jordan, Lily, Phoebe, Annalise, Leon, Shahd and Enrique for our first entry into the Tournament of Minds Challenge. Despite the setback of the presentation moving to an online platform, these students rose to the occasion and produced a fabulous video on the very relevant and important topic of discrimination. In their presentation, they researched influential people from the past to hear how they fought discrimination and to get their views on what should be done now to eliminate discrimination. While we didn't get through to the finals, the students received excellent feedback on their teamwork and presentation skills. All of Springside is very proud of them. Well done TOM Team!

From Mel Soulsby and Jade Hogan

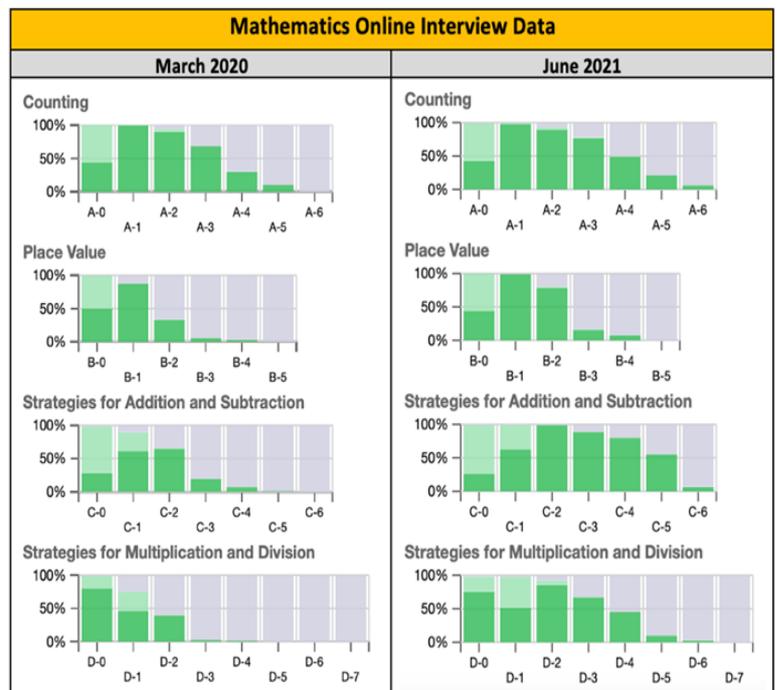
### Don't presume learning is lost because we are learning remotely

We mustn't presume learning is lost just because we are remote learning.

Our Year 3 to 6 General Maths assessment was recently completed at the beginning of August. This assessment is completed every 6 months and shows individual student achievement as well as an overview of each year level's learning growth. We have started using this as a tracking tool in 2021 and are proud to say that so far, each year level on average has shown an expected 6 months of growth in Number and Algebra. A special mention to 19 of the Grade 6 students who have shown a high level of growth, exceeding 18 months of growth in the past 6 months on this particular assessment!

Here is a snip of the Mathematic Online Data and English Online Interview Data.

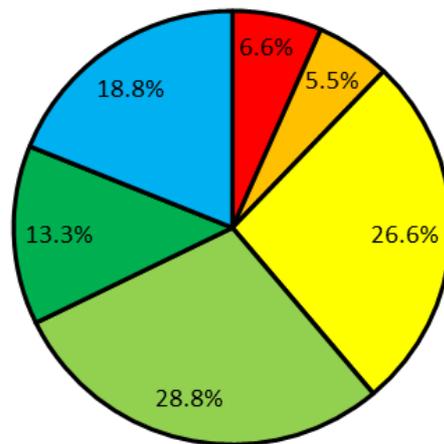
The Mathematics data is a Cohort Growth comparison of our Year 3s from 2020 – 2021 and the Prep English Online Interview Data from 2020-2021:



**RESPECT • OPTIMISM • RESPONSIBILITY • EXCELLENCE**

At Springside we strive for excellence. Our community works in harmony to develop creative learners who think, act and contribute positively to an ever changing world.

## 2020 Prep- 2021 Year 1 EOI Growth Data



■ Low ■ Low-med ■ Medium ■ Med-High ■ High ■ High+

### Excellence in Teaching & Learning

#### Prep and Year One Professional Learning Communities (PLCs)

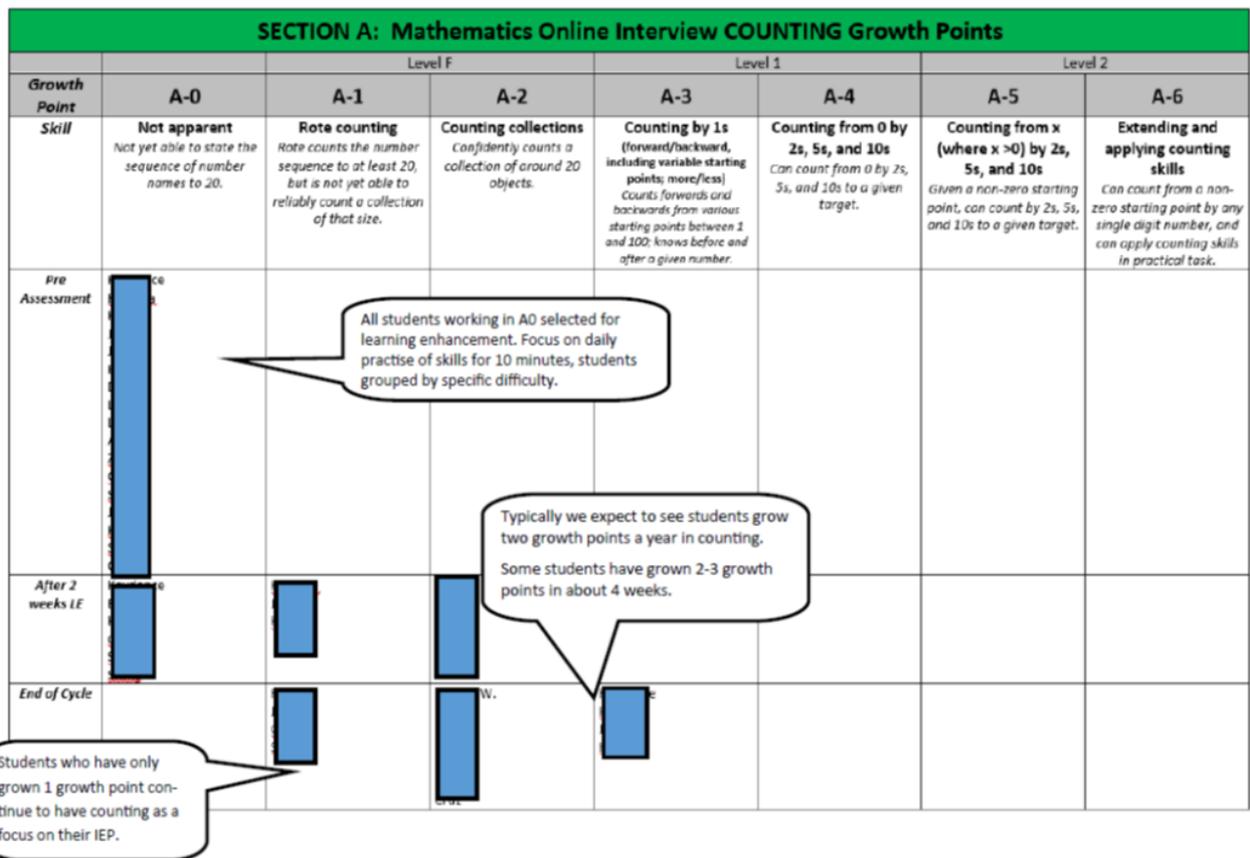
Prep and Year 1 PLC continue to upskill and innovate in response to yet another round of Remote and Flexible Learning. They are working to deliver small group learning opportunities targeting Literacy and Numeracy as well as individual Zoom calls to maintain ongoing assessment, reporting and feedback to parents. Both teams have started uploading reading conference notes to parents cyclically to better deliver the ongoing part of 'ongoing reporting'. We will be seeking feedback from families as to whether this is more beneficial to them than a recording of their child reading with feedback noted as a comment.

As part of our whole school English priority being to move from balanced literacy approaches to structured literacy, the professional learning for the leadership team continues to be the main focus. Planning has also begun in how the teaching and ES staff will be supported to develop their skills as we move closer to the 2022 school year.

Below are some results from Learning Enhancement in Year One:

**RESPECT • OPTIMISM • RESPONSIBILITY • EXCELLENCE**

At Springside we strive for excellence. Our community works in harmony to develop creative learners who think, act and contribute positively to an ever changing world.



### Year Two and Year Three Professional Learning Communities (PLCs)

Both the Grade Two and Grade Team teams transitioned smoothly to remote learning and adapting their Multiplication & Division and Poetry units. The students and teachers across the two cohorts thoroughly enjoyed the 'I am a Poet!' unit, having fun experimenting with different forms of poetry. For the remainder of the term, in English, they will be investigating a multi-genre unit, where students choose topics of interest, read, research and write about their topic. We are looking forward to teaching units where student's voice is encouraged. There has been a small amount of tweaking of how the maths units look this term as some lend themselves better to remote learning than others. We have chosen to focus in Grade 2 on Data Representation and Interpretation and Grade 3 on Number Sentences, Fractions and Decimals.

### Year Four and Year Five Professional Learning Communities (PLCs)

The Year Four and Five PLCs are continuing to work on applying the FISO Improvement cycle in the planning of our units of work, albeit through Remote and Flexible learning. The teams are striving to ensure that we are focusing on differentiation and interventions, such as focus groups and differentiated learning grids where appropriate, to support the individual learning needs of the

**RESPECT • OPTIMISM • RESPONSIBILITY • EXCELLENCE**

At Springside we strive for excellence. Our community works in harmony to develop creative learners who think, act and contribute positively to an ever changing world.

students. Whilst ensuring to place necessary emphasis on Literacy and Numeracy, we have also placed a strong focus on student wellbeing and supporting families with considered and flexible expectations and importance on enjoying learning with activities to promote National Science Week and Book Week.

### Year Six and Specialist Professional Learning Communities (PLCs)

The Year 6 Team have been developing a cohesive PLC in a remote learning context. As a team, we have been planning activities to support all of our students in Year 6 through differentiated lessons and activities. This has ensured all students are engaged in remote learning. As a team, we are continually looking at work submitted on Seesaw and a discussion occurs in teams about PLC focus groups.

In English, we have focused on a research project about the solar system and integrating as many topics as possible.

In Maths, the focus has been around teaching and supporting students with Number Skills including multiplication and division.

The Specialist Team have been developing a collective PLC in a remote learning context. The Specialist Team have been running Specialist Zoom classes which have been greatly received by all. The Specialist Team also run additional support Zooms at 1:00pm to support any students with questions they have regarding their remote learning activities. The Specialist Team have adapted their program from school to suit the remote learning context with instructional videos through Seesaw and running their lesson through their Specialist Zoom classes.

### Learning Specialists

Over the past month, the Learning Specialists have continued to focus their attention on supporting Springside's Graduate teachers with the implementation of their Inquiry Projects. Despite moving to remote learning suddenly this term, the Graduates are feeling confident in their ability to achieve full registration with the Victorian Institute of Teaching by the beginning of next term. They have been taking the opportunity to schedule classroom observations with mentors and the Learning Specialists during their class and small group Zoom calls.

Furthermore, whilst on-site, the Learning Specialists started completing observations with each other and Chris Gatt as a tool for reflecting on their classroom environments before welcoming others in during Term 4. Each has set a focus area for development upon returning to school.

### Positive Climate for Learning

The past month has brought a narrowed focus on SWPBS which has centred around adapting and implementing our Fortnightly Focus to support Remote and Flexible learning, and to gain momentum in the frequency and consistency of our acknowledgement system in Success Slips. We have had much success with both of these as the Fortnightly Focus is being communicated through our online whole school assemblies and is evident in SEL lessons within our Remote and Flexible learning programs.

We have worked with staff to support the distribution of Success Slips to celebrating students' efforts and reinforce what we would like to see from them whilst they are learning from home. This has seen a huge increase in the frequency of them being given to students engaging in Remote and Flexible learning and it is the momentum that we will strive to continue whilst students are learning from home and then upon transition back onsite.

**12/7 – 5/8 (19 days – beginning of Term 3) = 559 success slips handed out school-wide**

**6/8 – 23/8 (12 days of remote learning 6.0) = 1960 success slips handed out school-wide**

The feedback from families has been resoundingly positive in relation to this.

**RESPECT • OPTIMISM • RESPONSIBILITY • EXCELLENCE**

At Springside we strive for excellence. Our community works in harmony to develop creative learners who think, act and contribute positively to an ever changing world.

In Week 5, we completed our SWPBS Tiered Fidelity Inventory (TFI) assessment. Staff completed a Self- Assessment survey during remote learning before Rebecca and the Principal team met with Shaun Faulkhead (DET SWPBS Coach) to complete the TFI. We are waiting on Shaun’s written report, however, preliminary data showed a 13% increase in the fidelity of SWPBS at Springside PS which is an excellent amount of growth considering a large portion of that time has been implementing SWPBS in a remote setting in 2020 and 2021.

<b>SCHOOL WIDE POSITIVE BEHAVIOUR SUPPORT</b>		
<b>This fortnight we are focusing on:</b>		
<b>ALWAYS</b>	<b>IN THE CLASSROOM</b>	<b>IN THE COMMUNITY</b>
<p>Being inclusive of others</p> 	<p>Always trying my best and never giving up</p> 	<p>Consistently showing the Springside values</p> <p>Respect Optimism Responsibility Excellence</p> <p>@ Springside we R.O.R.E.</p> 

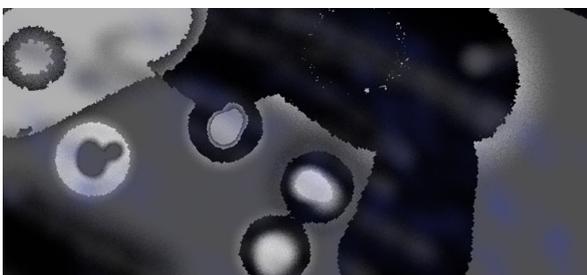
**2022 Intentions**

We are in the process of planning for 2022. We would like to remind families that if you know of anyone who has been planning to enrol at Springside Primary School but are yet to do so, please direct them to contact Reception on 94496400.

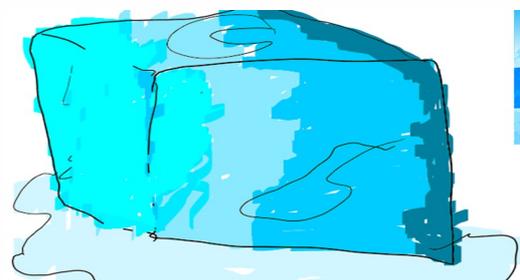
Also, if you are intending to leave us at the end of this year (except for our Year 6 students), please contact Reception by September 18<sup>th</sup> 2021 for an exit form. This information is important as it impacts 2022 classes.



**Please take some time to check out the wonderful work our students have produced over the last week:**



Dark Dimensions – by Chace 5D using Adobe software



The Ice cube. By Noah using Draw tools in Class Notebook

**RESPECT • OPTIMISM • RESPONSIBILITY • EXCELLENCE**

At Springside we strive for excellence. Our community works in harmony to develop creative learners who think, act and contribute positively to an ever changing world.



Summer by Owen 5D using Draw tools in Class Notebook



Work in Progress by Jenny 5D using Draw tools in Class Notebook

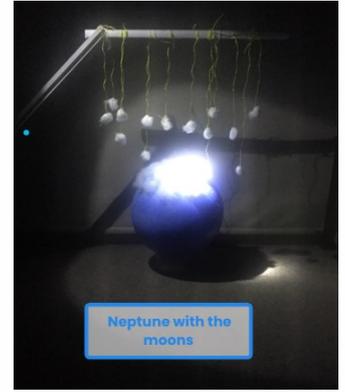


## James 5B

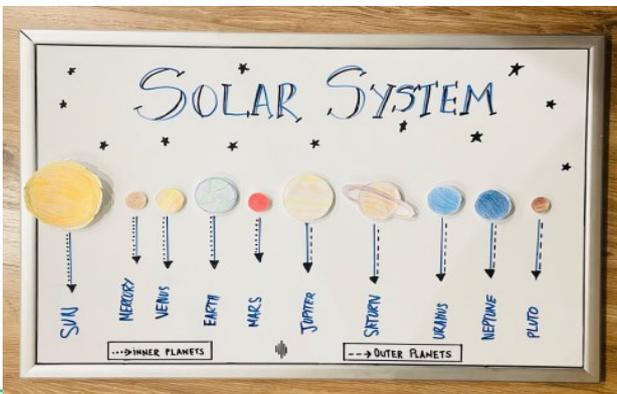


**RESPECT • OPTIMISM • RESPONSIBILITY • EXCELLENCE**

At Springside we strive for excellence. Our community works in harmony to develop creative learners who think, act and contribute positively to an ever changing world.

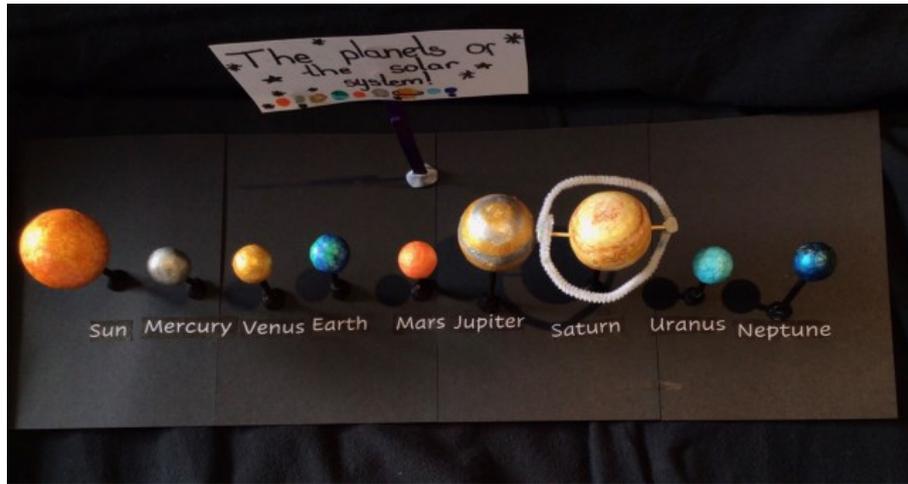


This is my English. Each planet is a different flavour. Mercury is filled with almonds for its rocky centre. Venus had cheese 'acid' clouds. Earth has the markings of Earth. Mars has strawberry's for its rusty atmosphere. Jupiter has got cocoa powder to make it look brown and a strawberry dot for its red storm. Saturn has seeds on its rings for the dust and rocks. Uranus and Neptune are blueberry stuffed because they are 'siblings'. I turned Uranus around because it spins on its side.



RESPECT • OPTIMISM • RESPONSIBILITY • EXCELLENCE

At Springside we strive for excellence. Our community works in harmony to develop creative learners who think, act and contribute positively to an ever changing world.



### SEPTEMBER 2021 -LET'S MOVE TOGETHER FOR CEREBRAL PALSY

Taking 10,000 steps a day for 30 days sounds challenging! However, some of our staff at Springside Primary School have been in training and are definitely up for the challenge to raise awareness and funds for people living with Cerebral Palsy.

CP is one of the most common physical disabilities seen in children and it is caused when a child's developing brain is damaged during pregnancy or shortly after birth. The condition affects a person's mobility and posture for life.

With every step taken and every dollar raised, together we can support and help those with CP to live their best life.

Head on over to the STEPtember Challenge 2021 website and donate to Springside Primary School - <https://www.steptember.org.au/>



**RESPECT • OPTIMISM • RESPONSIBILITY • EXCELLENCE**

At Springside we strive for excellence. Our community works in harmony to develop creative learners who think, act and contribute positively to an ever changing world.

# Highlights from Victorian Preliminary Results in NAPLAN 2021

The incredible resilience and hard work of Victorian educators, students and families has been reflected in the remarkable results for this year's NAPLAN tests.

## Leading the nation

Victoria has held top spot as the highest-performing jurisdiction on seven out of ten measures in the primary school years. Our Year 3 and Year 5 numeracy results were the highest in the country.

Year 7 students achieved the highest scores of any jurisdiction for the foundation skills of Reading and Numeracy and our Year 9 students achieved the highest scores for Spelling.

2021 Victorian rankings relative to other jurisdictions – primary year levels and domains

Mean score	Year 3	Year 5
Reading	1	1
Numeracy	1	1
Writing	2	1
Spelling	2	2
Grammar and Punctuation	1	1

## More students achieving their best

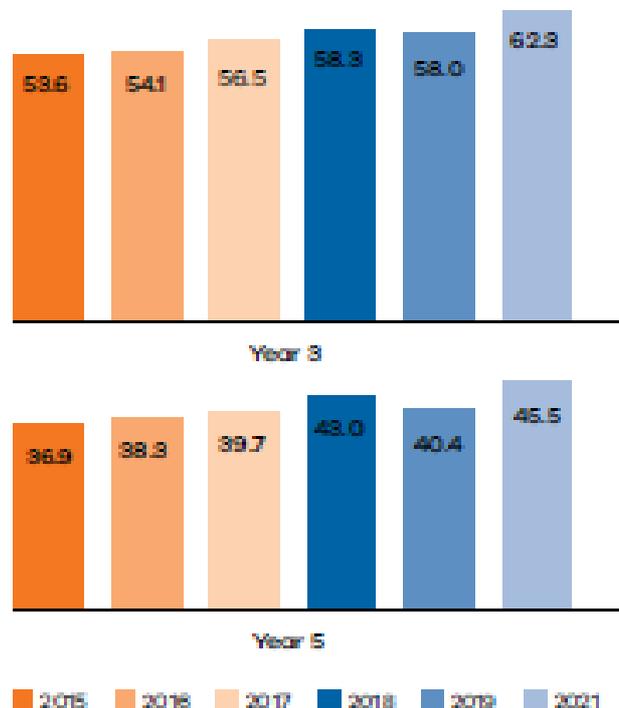
Victoria also improved on our 2019 results. Reading was a particular highlight, with students in years 3, 5 and 7 demonstrating significant improvement.

More than 62 per cent of Year 3 students are now achieving in the top two bands for Reading, representing an increase of almost ten per cent from 2015.

Since 2015, the number of students in the bottom two bands for Reading has decreased by more than eight percentage points for Year 5 students and more than two percentage points for Year 3 students.

In years 3 and 5, over 13,000 more students are achieving at the highest reading levels compared to 2015.

NAPLAN Reading: Proportion of Victorian primary students in the top two bands



RESPECT • OPTIMISM • RESPONSIBILITY • EXCELLENCE

At Springside we strive for excellence. Our community works in harmony to develop creative learners who think, act and contribute positively to an ever changing world.

## Secondary school achievement

Across secondary schools, more students are achieving in the top two bands of Reading compared to 2019 and there are fewer students in the bottom two bands.

Year 7 students improved in Reading, Writing and Spelling compared to 2019 and achieved the highest scores of any state or territory for Reading and Numeracy.

2021 Victorian rankings relative to other jurisdictions – Year 7 level

Mean score	Year 7
Reading	1
Numeracy	1

## Celebrating Year 9 success

For the first time, almost 19,000 Year 9 students are receiving certificates to recognise their excellence or significant learning growth on their Year 7 NAPLAN results.



Thank you for supporting the Dobsons Buy Early Sale.

Below we have drafted wording to support the provided artwork to promote the Dobsons Buy Early Sale, please kindly include this (or words to this effect) when publishing the artwork:

*Get ready, the Dobsons annual Buy Early & Save Sale is about to begin! Save on selected uniform items when you shop with Dobsons from September 1<sup>st</sup> till October 31<sup>st</sup>, 2021. Beat the back-to-school rush and save on a range of selected items, including:*

- *Blazers*
- *Pullovers*
- *Summer Dresses*
- *Summer Shirts*
- *Bags*
- *Sportswear*

*With a pain free returns policy, now is the time to plan ahead. Whether your child finds a few extra centimetres over the holiday break or not as many as you'd thought, Dobsons has you covered with a quick and simple returns policy\*.*

*Once Dobsons stores re-open they would love to welcome you in store but until then they look forward to servicing your uniform needs online. To shop the sale online go to [dobsons.com.au](http://dobsons.com.au)*

*\*Terms & Conditions apply. Sale available online from 1 September and in store once retail store services resume.*

**DOBSONS HEAD OFFICE**  
29 Marconi Drive  
Dandenong South, VIC, 3175

P: (03) 8788 7500  
E: [sales@dobsons.com.au](mailto:sales@dobsons.com.au)  
W: [dobsons.com.au](http://dobsons.com.au)



**RESPECT • OPTIMISM • RESPONSIBILITY • EXCELLENCE**

At Springside we strive for excellence. Our community works in harmony to develop creative learners who think, act and contribute positively to an ever changing world.

Every child's achievement, engagement & wellbeing is our priority!



## SPRINGSIDE PRIMARY SCHOOL

22 Becca Way, Caroline Springs

<https://springside.vic.edu.au>

# ENROL NOW FOR 2022!

Phone: 9449 6400

Email: [springside.ps@education.vic.gov.au](mailto:springside.ps@education.vic.gov.au)

### What makes us unique...

- o Facilities that enhance our learning program, such as a Gymnasium, Science and Robotics labs, Food Technology room, Kitchen Garden and Inclusion Hub
- o Specialist program including Physical Education, The Arts, Indonesian and Food Technology
- o Embedded whole-school Social and Emotional Learning Program
  - o School-Wide Positive Behaviour Support Program
  - o Ongoing reporting of student learning to parents
  - o Learning Through Play in the junior area
- o Synthetic & Systematic Phonics Instruction in Prep/Year 1

**RESPECT**

**OPTIMISM**

**RESPONSIBILITY**

**EXCELLENCE**

**RESPECT • OPTIMISM • RESPONSIBILITY • EXCELLENCE**

At Springside we strive for excellence. Our community works in harmony to develop creative learners who think, act and contribute positively to an ever changing world.



## STATEMENT OF COMMITMENT TO CHILD SAFETY AND CHILD SAFETY PRINCIPLES

Springside Primary School is dedicated to the protection of all children from all forms of child abuse. At Springside Primary School we demonstrate this commitment through the implementation of a comprehensive Child Safe Program. The program is endorsed by the school governing authority and is periodically reviewed for its effectiveness. We encourage external scrutiny, enabling the identification of opportunities for improvement. We have clear and high expectations of behaviour for all staff, students and our wider community members. Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.

At Springside Primary School we maintain a child safe culture that:

- has zero tolerance for any forms of child abuse
- is dedicated to acting in all children's best interests and to keeping them safe from harm at all times
- is committed to providing the necessary resources and training to guarantee compliance with all relevant child protection laws and regulations
- engages only the most suitable people to work with children to provide high quality staff and volunteer supervision
- actively works to listen to and empower children
- has protocols and policies to protect children from abuse and take all allegations and concerns seriously
- responds to children consistently in line with the school's policies and procedures
- is committed to promoting the physical, emotional and cultural safety for all children
- is committed to providing a safe environment for all children at all times.

Springside Primary School values are Respect, Optimism, Responsibility and Excellence.

- *Respect* - We respect ourselves, our school and each other, and understand that our attitudes and behaviours have an impact on the people around us.
- *Optimism* - We model and demonstrate Optimism by being hopeful and having confidence about the future and our success.
- *Responsibility* - We show responsibility by demonstrating ownership of our actions and words. Being accountable for our actions.
- *Excellence* - We strive for excellence, which means trying our hardest and doing our best.

**RESPECT • OPTIMISM • RESPONSIBILITY • EXCELLENCE**

At Springside we strive for excellence. Our community works in harmony to develop creative learners who think, act and contribute positively to an ever changing world.

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	12 July 	13 July	14 July	15 July	16 July
2	19 July	20 July Y5 History Box	21 July	22 July	23 July
3	26 July	27 July Y5 Maths Games	28 July	29 July	30 July Y3 Cultural Infusion
4	2 August Y4-6 Swimming Program	3 August Y4-6 Swimming Program	4 August Y4-6 Swimming Program	5 August	6 August Y3 Maths Games Y4-6 Swimming Program
5	9 August Y2 Swimming Program	10 August Y2 Swimming Program	11 August Wakakirri Y2 Swimming Program	12 August	13 August Y2 Swimming Program
6	16 August Prep Swimming Program	17 August Y4 - 6 Indonesian National Day Prep Swimming	18 August Prep Swimming Program	19 August	20 August Y4 Maths Games Prep Swimming Program
7	23 August Prep Swimming Program	24 August Prep Swimming Program	25 August Prep Swimming Program	26 August	27 August Prep Swimming Program
8	30 August	31 August	1 September	2 September 	3 September
9	6 September	7 September	8 September	9 September	10 September
10	13 September	14 September	15 September	16 September	17 September Year 5 Camp

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	4 October 	5 October Dental Visit	6 October Dental Visit	7 October Dental Visit	8 October Dental Visit
2	11 October Dental Visit	12 October Dental Visit	13 October Dental Visit	14 October Dental Visit	15 October Dental Visit
3	18 October Dental Visit	19 October Dental Visit	20 October Yearr 3 Camp	21 October Year 3 Camp	22 October Year 3 Camp
4	25 October Year 4 Camp	26 October Year 4 Camp	27 October Year 4 Camp	28 October	29 October
5	1 November	2 November	3 November	4 November	5 November
6	8 November	9 November	10 November	11 November	12 November
7	15 November	16 November	17 November	18 November	19 November
8	22 November	23 November	24 November	25 November	26 November
9	29 November	30 November	1 December	2 December	3 December
10	6 December	7 December	8 December	9 December	10 December
11	13 December	14 December	15 December	16 December	17 December