



Response to feedback received around remote and flexible learning.

Dear families,

We thank you for your feedback about Remote and Flexible Learning 1.0 and as much as we would rather be face-to-face with your child/ren, we look forward to the next-best (and safest) mode of learning as we engage in Remote and Flexible Learning 2.0.

There were some strong consistencies with your feedback, as well as some vastly different requests and requirements. Below is a summary of what we have done to address the feedback and provide ample flexibility and adjustments to meet the individual needs of our community:

Kept	Tweaked
Weekly Schedule sent out on the Friday before learning	Weekly Schedule will continue to be sent out on the Friday before the learning. The teacher will also explain the schedule during the morning Zoom (Years 1-6).
Specialist subjects (PE/Art/Performing Arts/Indo/Wellbeing) will continue to be offered but...	Specialist and Wellbeing subjects are now a more 'flexible' option that won't be timetabled to complete on a specific day. A specialist grid will be posted each Friday outlining the tasks for each year level. We value these subjects but respect the decision some families make to prioritise Literacy and Numeracy whilst remote.
Zoom Calls with the teacher	Parents had expressed concerns that they are parents, not teachers, so you will now have access to a qualified teacher from 9am -3pm. It is not compulsory your child is online for the whole duration of this time but they can come in and out depending on their needs and questions or they can work independently off the Seesaw grid (flexibility) as they did last time. Please refer to your child's specific year-level infographic to review the increased face-to-face teacher support we will be providing whilst remote.
Explicit Teaching Videos	Explicit Teaching Videos will be increased and uploaded to be viewed at suitable time (flexible with your family needs) or during the literacy & numeracy block.
Morning Check-in (legal requirement)	Morning check-ins will now form part of the morning Zoom call with your child's teacher, expect for Prep. The Department of Education and Training require us to mark an attendance roll each day, attendance will be marked upon your child engaging in the learning program or attending a video call. There is not much flexibility with this regulation unfortunately.
Social Zooms, Success Slips, Feedback & Acknowledgement	Social Zooms / Success Slips / Feedback & Acknowledgement will continue at a time deemed suitable by each grade
DET minimum remote learning requirement enforced in the areas of the Literacy & Numeracy: Too much or too little work provided was vastly different feedback received by parents	Classroom teachers will only be planning for DET's minimum learning expectations for Literacy and Numeracy and an Integrated Lesson. Additional work will be provided by specialist and wellbeing teachers as well as the option to access Reading Eggs, Mathletics and other online educational activities. If you are concerned around the level of work for your child, contact Jade Hogan Jade.Hogan@education.vic.gov.au .

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