



SPRINGSIDE SCHOOL WIDE POSITIVE BEHAVIOURS

WHAT IS SCHOOL WIDE POSITIVE BEHAVIOUR SUPPORT? (SWPBS)

The goal of the School Wide Positive Behaviour Support at Springside College is to create and maintain a positive and safe learning environment that enhances our school culture to maximise individual academic and social growth.

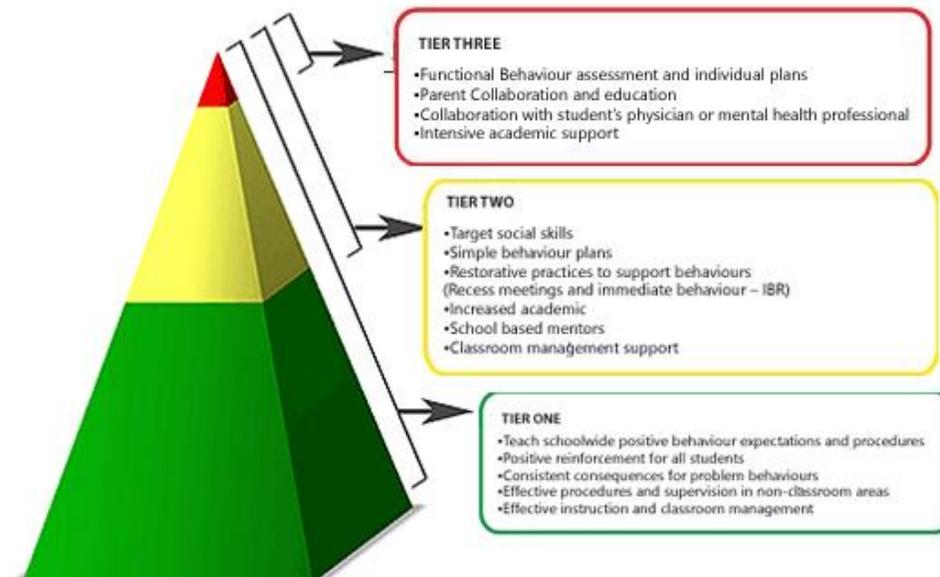
SWPB works in conjunction with our Springside Code of Cooperation

WHAT DOES SWPBS LOOK LIKE AT SPRINGSIDE?

- 1) SWPBS is a clear set of behavior expectations that have been developed around our key school values **RESPECT, OPTIMISM** and **RESPONSIBILITY** – following these expectations supports our delivery of **EXCELLENCE**
- 2) You can identify our behavioural expectations and values within 5 minutes of entering the school
- 3) Students are able to state our expectations and values
- 4) Positive expectations are explicitly taught
- 5) Data is collected and used for decision making
- 6) It is a team based approach
- 7) Our school community is included
- 8) Our students are acknowledged for positive behaviour

LEVELS OF SCHOOL WIDE SUPPORT

To ensure that students at Springside College receive the support and setting they need to be successful, we use the continuum of support as described below:



SPRINGSIDE'S SCHOOL WIDE POSITIVE BEHAVIOURS MATRIX

The Behaviour Expectations Matrix translates Springside College's three key values into expected behaviours. The matrix clarifies what our behaviour should look, sound and feel like. Our expected behaviours are explicitly taught in every classroom and consistently reinforced. Our matrix is displayed and positioned in many locations around the school and are referred to and discussed in class through the 'Start up' program, SEL (Social and Emotional Learning Program) and every day teaching practices.



Springside SWPB
Matrix.pdf

EXPLICITLY TEACHING OUR EXPECTED BEHAVIOURS

Why Do We Explicitly Teach Our Expected Behaviours?

Introducing, modeling and reinforcing positive social behaviour is an important step of a student's educational experience. Explicitly teaching our behavioural expectations and acknowledging students for demonstrating them is key to our success.

- They are necessary skills for success in life.
- Many students arrive at school without these important skills.
- They are the basis for a positive and safe climate.
- Doing so increases opportunities to teach other skills.

When Do We Teach Our Expected Behaviours?

- At the beginning of school year.
- Often enough to achieve and maintain fluency.
- Before times when problem behaviours tend to increase.
- Ongoing throughout the year (refresher lessons)
- Fortnight focus of expected behaviours (ensuring consistency across the college)
- At teachable moments.

How Do We Teach Social Behaviours?

Tell – Introduce the expected behaviours and discuss why it is important

Show – Demonstrate and model

Practice – Role play expected behaviours in the relevant contexts

Monitor – Pre correct, supervise and provide positive feedback

Reteach – Practice throughout the day

Where Do We Teach Our Expected Behaviours?

- In every classroom throughout the school
- Everywhere in the school

RECOGNISING, ACKNOWLEDGING AND REINFORCING POSITIVE BEHAVIOUR

When students demonstrate school wide expectations, staff will note their success with positive reinforcement. This can include immediate verbal feedback. Two key components of our acknowledgement system are our 'Success Slips' and 'Acknowledgment Bands'.

SUCCESS SLIPS

The success slip clearly links with our College values and is another way to identify and acknowledge the positive behaviours that our students are displaying in line with our SWPB Matrix. Our students have identified that being acknowledged for their positive reasons at school is something that motivates them and gives them a sense of pride.

You can (and are encouraged to) give students a success slip when they have stood out and clearly displayed a positive behaviour relating to our values.



Logging of success slip:

- Tick the box of which positive behavior they were showing (linked to our College values)
- Fill out the explicit reason (linking it to our SWPB Matrix)
- Fill in the student's name, class and the date
- Please write your name next to 'From'
- Fill in the date
- **Log the success slip on COMPASS – including location of where behavior was noticed**

Create Chronicle Entry For Student

Details Communications

Template: * Please select an entry template... Rating: Please select...

Staff Visibility: Visible to Parents & Students

Date Occurred:

- General
 - Attendance Call
 - General Correspondence
 - Parent Correspondence
 - RORE Award
 - Student Correspondence
 - Success Slip
- Health
 - General Health Observation
- Inappropriate Use of Technology
 - Inappropriate Use of Technology
- Suspensions
 - Suspension
- Uncooperative/Disruptive Behaviour
 - Classroom Exit EY

AKNOWLEDGMENT BANDS

Acknowledgment Bands are awarded in three tiers and are presented at College assemblies.

Once students receive a number of success slips for consistently displaying positive behaviours they will be acknowledged with a wrist band. The bands link with our College colours.

10 Success Slips	15 Success Slips	20 Success Slips
Blue Wristband	Green Wristband	Yellow Wristband

