

Positive Behaviours Expectations Matrix

Always		In the Classroom	In the Yard	In the Community
<p>Using my manners</p> <p>Responding appropriately to staff instructions</p>	<p><i>I show</i> Respect <i>by:</i></p>	<p>Allowing others to share their ideas and opinions</p> <p>Raising my hand when I want to contribute in class</p>	<p>Staying in line when moving between classes</p> <p>Waiting my turn when using common areas</p> <p><i>Example: basketball court, canteen, toilets & lockers</i></p>	<p>Consistently showing the Springside values</p>
<p>Being inclusive of others</p> <p>Placing my rubbish in the bin</p>	<p><i>I show</i> Optimism <i>by:</i></p>	<p>Always trying my best and never giving up</p> <p>Celebrating successes</p> <p>Encouraging others to do their best</p>	<p>Trying to solve my problems on my own, before asking a teacher for help</p> <p>Examples: Removing myself from the situation Telling the person to please STOP! Getting help from staff on YD if needed</p>	<p>Participating and supporting in community events</p>
<p>Using appropriate language</p> <p>Wearing the college uniform</p> <p>Keeping my hands and feet to myself</p> <p>Looking after all equipment</p> <p>Having a positive attitude</p> <p>Leaving areas neat and tidy</p>	<p><i>I show</i> Responsibility <i>by:</i></p>	<p>Pushing in my chair</p> <p>Walking in all learning areas</p> <p>Arriving to class ready to learn</p> <p>Owning the choices that I make</p> <p>Handing in my work on time</p> <p>Entering and exiting classrooms quietly</p> <p>Using technology appropriately <i>(following Springside ICT Agreement)</i></p>	<p>Lining up when the music starts</p> <p>Only playing in the areas meant for my year level</p> <p>Staying inside painted boundaries</p> <p>Using the bathroom at break times</p> <p>Staying out of the garden beds</p>	<p>Using social media platforms appropriately; reporting inappropriate use</p> <p>Following the road rules</p> <p>Following the expectations of the setting</p>

By displaying these values, we achieve EXCELLENCE